

International News

INDIANA UNIVERSITY OFFICE OF INTERNATIONAL PROGRAMS

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IN THIS ISSUE



INDIANA UNIVERSITY

Bloomington • East • Fort Wayne • IUPUI • Kokomo • Northwest • South Bend • Southeast

International News

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Two Women
by Dai Chengyouby
Courtesy of
the artist

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Indiana University Bloomington Chancellor Kenneth R. R. Gros Louis Retires

On June 30, 2001, Kenneth R. R. Gros Louis, Bloomington Chancellor, Vice President for Academic Affairs, and professor of English and comparative literature, will retire after 22 years as chancellor and nearly 40 years at Indiana University. "Ken has carried on in the great tradition of Herman B Wells in sustaining and enhancing the international dimensions of Indiana University," says Dean for International Programs Patrick O'Meara. "His leadership has been visionary; he has always responded in concrete ways to the special needs of IUB's international faculty, students, and scholars and helped to guide its outstanding international programs and activities." These photos show the Chancellor's active participation in the international life of the community during the past few years.



Chancellor Gros Louis and his wife, Diana Gros Louis, were guests at a special reception hosted by Dr. José Vilarasau, president and CEO of "la Caixa" Foundation, Spain's largest savings institution. For the past 16 years, Indiana University has administered the "la Caixa" Graduate Fellowship Program. The couple was in Barcelona in March 2001, accompanied by Dean Patrick O'Meara, to present the Thomas Hart Benton Medallion Award to "la Caixa's" Josep Carrau (see page XXX). They also attended the official awards ceremony, presided over by the King and Queen of Spain, to initiate the 2001-02 class of "la Caixa" fellows.



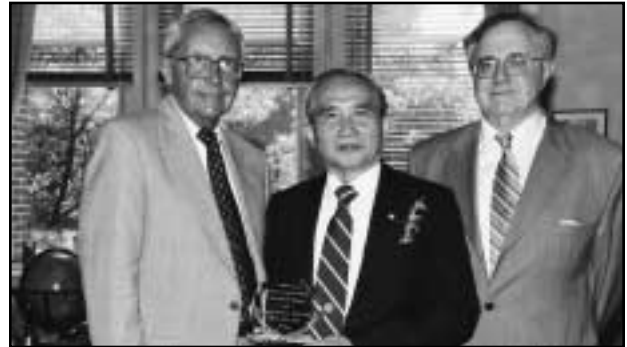
At the orientation banquet of the 2000-01 "la Caixa" fellows, held in Bloomington in August 2000, Chancellor Gros Louis helps cut the traditional cake, decorated with the "la Caixa" logo designed by Joan Miró.



Bloomington Chancellor Gros Louis and the late Indiana University Chancellor Herman B Wells.



IUB's Asian American Association paid tribute to the departing chancellor by dedicating a tree in his name on the front lawn of the Dowling International Center. The engraved marker next to the tree reads: "(Picea pungens)/Colorado Blue Spruce/Dedicated April 20, 2001/In Honor of Kenneth R. R. Gros Louis." Making the presentation was IU alumnus Joon Park (B.A. '98), one of the 1997-98 student leaders who wrote the Strategic Directions proposal for the startup grant funding the creation of the Asian Culture Center, whose first year of existence was nurtured and guided by Chancellor Gros Louis.



IU alumnus Dr. Amara Raksataya (center), who received an honorary Doctor of Laws from IUB in May 2000, presented the university with an inscribed plaque honoring the memory of the late Chancellor Herman B Wells, whose role in supporting the development of higher education in Thailand in the 1950s was pivotal. Dr. Raksataya stands with Chancellor Gros Louis and OIP Dean Patrick O'Meara.

The fiftieth anniversary of the Office of International Services was celebrated in September 1996. The gala occasion included the reopening of the newly renovated Dowling International Center; a conference convening the 12 universities of the Committee for Institutional Cooperation (CIC) consortium to discuss the internationalization of higher education; and the awarding of the President's Medallion of Excellence to international affairs leader and U.S. Congressman Lee Hamilton, seen here speaking with Chancellor Gros Louis.



In November 1999, Indiana University held a three-day International Alumni Conference and Reunion in Chiang Mai, Thailand, attended by alumni from seven Asian countries. Workshops and discussions focused on the theme "Globalization: Challenges of a Changing World." This photo shows Chancellor Gros Louis in a rare moment, as a member of the audience rather than a speaker behind a podium.



In November 1993, the distinguished anti-apartheid political leader Helen Suzman was invited to IU Bloomington as a Class of 1941 Wells Professor in the Wells Scholars Program. She paid her respects to Chancellor Gros Louis, accompanied by Brian Winchester, then director of the African Studies Program.

The Tao of an Artist: Master Watercolorist Finds His Own Way

*Late last fall, the newly opened Art Gallery on the Indiana University South Bend campus was inaugurated. One of the first exhibits, from November 30 to December 16, 2000, was of 50 delicate watercolor paintings of internationally exhibited Chinese artist **Dai Chengyou**, a visiting professor from the Department of Fine Arts at Northeast Normal University in Jilin Province, People's Republic of China. Two of his paintings appear here, one accompanying this profile, and the other on the cover.*

Most artists express themselves better with pictures than with words. Add the difficulty of communication through a translator and it's easy to understand why, when asked to explain his art, Chinese watercolorist **Dai Chengyou** picks up a slip of paper and a pen and starts drawing.

He begins with a circle, then divides it with an S-shaped curve. Half is shaded black; the other is left white. He outlines a white dot in the black half, and draws a black dot in the white half. This yin-yang symbol, Chengyou says, has been a symbol of the Taoist philosophy for more than 1,000 years.

"If I use the Taiji to describe my art, the white part represents Eastern art; the black represents Western art," he explains. "In Chinese painting, the subject stands out against white paper. In European painting, the focus is on light and shading the area around

the subject." And whereas Chinese painting involves copying the masterworks of the past, European painting looks to the present moment for inspiration.

Both approaches were a part of Chengyou's aesthetic education, and both have a place in his current style. An exhibition of his recent works, all models of Taoist harmony—between man and nature, between positive and negative space, between Impressionism and Realism, between East and West—opened in November in the fine arts gallery at Indiana University South Bend.

Chengyou has visited IUSB before, in 1990, and he's back this semester sharing his watercolor technique with students there. Art professor **Anthony Droege**, in turn, has visited Chengyou's home campus in China, Northeast Normal University. Over the years, the men have become good friends. "I can say that South Bend is my second hometown," Chengyou says, smiling.

Droege reports that Chengyou enjoys a unique status in China. While most artists there continue to concentrate on the landscape and other natural subjects, Chengyou has built his reputation on images of people. "He's known for his figure paintings—he's considered one of the best."

With mock pride, Chengyou displays another one of his quick sketches, drawn while watching the TV news. With just a few strokes, the artist had captured extraordinary likenesses of America's two would-be presidents. "According to appearance, I'm for him," the artist



Flowers

reveals, indicating the sketch of Al Gore with a chuckle. "But," he adds, pointing to George W. Bush, "I do support his dad."

Impressive little portraits like these, made of his classmates when Chengyou was still a teenager, convinced him that he should be an artist. "My parents disagreed with my interest," he recalls. "They didn't have much of a cultural background. But after I showed my talent in senior high school, my parents began to realize my ability and were proud of me." Decades later, after major exhibitions across East Asia and in London, Chengyou still thinks of himself as a student.

"I am teaching Chinese painting here, and at the same time, this is my chance to see American painting, to visit museums. . . . It's good for me to come here and to learn," he says. He also hopes to give viewers here some sense of the beauty of his homeland. Like many Chinese of his generation, Chengyou suffered greatly during the Cultural Revolution. He was shipped off to a mine and labored there for years,

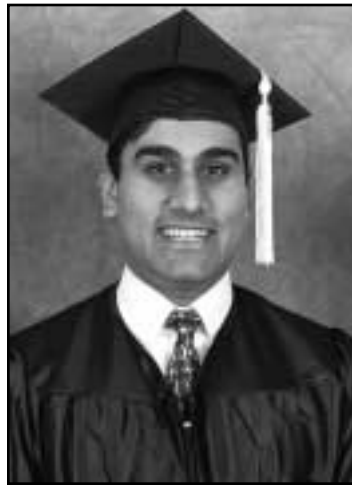
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Rhodes, Churchill, and Mitchell Scholars from IUB Heading for Study in United Kingdom

//High academic achievement, intellectual distinction, leadership potential, excellence in qualities of mind and of person, unselfish service to others”—these are but some of the qualities that academic foundations look for in evaluating America’s best and brightest students for prestigious awards. And these are what have characterized three outstanding Indiana University Bloomington seniors, **Raju Raval**, **James Brink**, and **Elisabeth Yu**, who were recognized this spring by winning, respectively, a Rhodes scholarship at Oxford University, a Churchill scholarship at Cambridge University, and a Mitchell scholarship at Queen’s University in Northern Ireland. All three winners were publicly recognized at the Founders Day 2001 ceremony in March.

Raju Raval

Raju Raval has pursued a busy career at IUB, doing a quadruple major in biochemistry, biology, religious studies, and Spanish, earning many departmental awards, including an IU Science, Technology and Research Scholarship (IU STARS), and being an active leader in student organizations and community activities. Following the December announcement of Rhodes winners, President **Myles Brand** introduced Raval to the January Board of Trustees meeting as a student “who has won the academic triple crown.” A native of Fort Wayne, Indiana, Raval was recruited to IUB with a four-year, merit-based scholarship



Raju Raval

as a Herman B Wells Scholar within the Honors Program. Two years later, he went on to win a Truman Scholarship, a highly competitive merit-based award offered by the Harry S. Truman Foundation to some 80 college juniors nationwide planning to attend graduate school in preparation for careers in government or other forms of public service.

This year, he won his third accolade. The Rhodes Scholarship is widely regarded as the most prestigious international study award. Raval was one of 11 finalists from the Midwest and 32 winners nationwide, out of a pool of 950 applicants. He joins an international group of young scholars chosen this year from 18 other countries. Raval is the thirteenth Indiana University student to win a Rhodes Scholarship since the program were first established in 1904 on the death of Cecil J. Rhodes, British colonial pioneer and statesman. Rhodes’ vision was

to bring future leaders to Oxford from all parts of the world to study and interact with one another, with the hope of promoting international understanding and peace.

Initially, Raval had planned to study only sciences at IUB, but after four years of high school Spanish, he placed into the third-year level and decided to expand that interest into the study of literature and culture. More intellectual curiosity led him to explore religions of the East and West, and he ended up with enough courses for a major in religious studies. These humanistic disciplines and his sojourns abroad, Raval says, have given him a breadth of knowledge and international experience that he feels is essential for a fully meaningful undergraduate education.

Raval credits much of his academic success to the Wells Scholars Program and to his advisors and professors throughout his years at IUB. Encouraged to pursue the study abroad option, he spent one summer taking courses at the University of London in politics and architecture, and another semester in Madrid studying Spanish poetry, theatre, modern literature, and the history of seventeenth-century Spain through literature. This summer, under a portion of the Truman scholarship, he will be an intern at the National Cancer Institute in Bethesda, Maryland. At Oxford University, Raval will spend three years studying for a doctoral degree in molecular oncology. Afterwards, he plans to return to the United States to attend medical school and

to make use of his competence in Spanish as a doctor.

Raval also acknowledges his gratitude to his parents, Rasik and Chandrika, immigrants from India, who encouraged him and his sister Rupal, a law school student at Notre Dame University, to excel in their studies. The death of his physician mother after an eight-year battle with cancer helped crystallized his determination to become a cancer researcher and perhaps someday play a role in national health policy.

James J. Brink

In October, James Brink, who graduated with honors in cognitive science, computer science, and mathematics, with a minor in Spanish, will join a select group of some 600 students from around the world as a Churchill Scholar at Churchill College, Cambridge University. There he will further his interests in researching the relationship between mathematics, computation, and physics, and earn a Certificate of Advanced Study in Mathematics (Part III of Mathematical Tripos), which is a program of lectures in advanced mathematics, statistics, applied mathematics, and theoretical



James Brink

physics, with some opportunities for research. Churchill College, the Churchill Scholarships, and the Churchill Fellowships (for faculty) were established in 1959 to promote “the exchange of knowledge and sharing of ideas in science and technology between the United States and Great Britain.” Some 60 U.S. member institutions participate in the scholarship program, but each may nominate no more than two candidates for the yearly competition. Approximately 10 scholarships per year are awarded to Americans.

At IUB, Brink has amply demonstrated his gifts in science. His many awards and honors include being a Dean’s Scholar for four years and induction into Phi Beta Kappa and Sigma Xi, the international research society honoring scientific achievement. As a freshman, he joined the highly selective IU Science, Technology, and Research Scholars Program (IU STARS). Last year at the Sigma Xi co-sponsored IU STARS symposium, Brink won the award for Outstanding Poster Presentation.

In the summer of 1999 at the end of his sophomore year, Brink was awarded a research internship at the Santa Fe Institute, an interdisciplinary community of scholars dedicated to innovative research and emerging science. He was one of only seven undergraduates in the institute’s internship program, “Research Experiences for Undergraduates,” supported by the National Science Foundation. The program pairs highly motivated undergraduates with resident and/or visiting faculty mentors to work together on student-chosen research that examines some aspect of the computational properties of complex systems. Brink is writing up his research project on inference of quantum computational dynamics



Elisabeth Yu

with his mentor, Cristopher Moore of the University of New Mexico, who has praised Brink as “the most intelligent undergraduate I have ever worked with.”

Speaking of his coming year at Cambridge, Brink is thrilled at the prospect of being at one of the world’s most respected institutions and at the opportunity to live outside the United States. A native of Sylvania, Ohio, and the first in his family to finish college, he is about to take his first trip abroad. He is “not yet sure of what to expect,” but eagerly listens to advice from professors and friends. He also realizes that he should probably spend part of this summer reading up on Winston Churchill and English history, subjects that he has not found time for in the past. Upon his return in 2002, Brink hopes to enter the University of California at Berkeley, where he has already been accepted into the Ph.D. program in the Department of Mathematics.

Elisabeth Yu

Elisabeth “Lisa” Yu is equally dedicated to academic excellence and to making the world a better place. Like Raval, she entered IUB as a Wells Scholar in the Honors

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2001 John W. Ryan Awards Announced

The year 2001 marks the tenth anniversary of the John W. Ryan Award for Distinguished Contributions to International Programs and Studies, traditionally awarded at Indiana University's annual Founders Day ceremony. The award honors Ryan, president of Indiana University from 1971 to 1987, who was instrumental in fostering IU's commitment to excellence in international education. This year, two Ryan awards were given.

Lawrence S. Davidson, professor of business economics and public policy who was appointed to the IU Bloomington faculty in 1976, personifies international education and global business at the Kelley School of Business. He founded the Global Business Information Network (GBIN) and has forged long-lasting ties between business and government communities.



Lawrence S. Davidson

As the impetus behind the Global Business Connection for Bloomington, he links the local and the global by bringing international issues to the attention of the Bloomington business community. He serves on the board of directors of the Indiana District

Export Council, the Global Crossroads Foundation, and the Indiana Center for Intercultural Communication.

Davidson's colleague Michele Fratianni notes, "His work has built a reputation for IU and the Kelley School of Business as a regional

source for international business." Another colleague, Roger W. Schmenner, associate dean for Indianapolis programs and co-director of the Center for International Business Education and Research (CIBER), says, "His resume is replete with writings, reports, and committee and task force memberships that have had a direct impact on economic development and internationalization in our state." John North, CEO of American Biogenetic Sciences and formerly of Eli Lilly and Company, writes, "I can think of no single individual who has done more to help educate Indiana audiences about cultures and business climates as they exist outside of the United States."

Davidson diligently promotes intercultural understanding and international communication, enriching the educational experiences of his students. Co-chair of the Global Experience Program, Davidson connects business and education, providing international experiences for M.B.A. students. He also serves as sponsor and mentor to the M.B.A. students of the Kelley International Perspectives program, which sends them abroad over spring break to study international business practices in specific countries.

He has been a visiting scholar in the Center for European Integration in Bonn, Germany; a visiting professor at the Helsinki School of Economics and Business in Mikkeli, Finland; and resident director of IU's study abroad program at Maastricht, The Netherlands.

Richard A. Fredland, professor of political science, who was appointed to the IU faculty in 1970, is hailed by his colleagues at IUPUI as "the embodiment" of international studies and programs on that campus. As an educator specializing in international relations for more than 30 years, Fredland has helped thousands of students gain a broad knowledge and view of the world. He has taught and designed courses ranging from African politics to international political economy to U.S. foreign policy. One of his recent accomplishments is the creation of the Certificate Program in International Relations

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Central Eurasian Studies Conference Highlights Fortieth Anniversary of the Mongolia Society

For three days beginning on March 31, an Indiana University Bloomington student organization, the Association of Central Eurasian Students (ACES), held its eighth annual Central Eurasian Studies Conference, in conjunction with the Mongolia Society, and sponsored by the Department of Central Eurasian Studies (CEUS) and the Inner Asian and Uralic National Resource Center (IAUNRC). About 120 participants from the United States and abroad attended the interdisciplinary conference, featuring a plenary session, 10 panel sessions, and 50 presentations.

Three panels were devoted exclusively to the fortieth anniversary meeting of the Mongolia

Society. The society, a unique private, nonprofit, nonpolitical organization that promotes the study of Mongolian history, language, and culture, has been housed on the IUB campus since the mid-1960s. The conference was dedicated the memory of its founder, IUB professor of Mongolian studies

John Gombojab

Hangin. Honored guests at the joint conference were His Excellency

Choinhor, Mongolia's Ambassador to the United States, and Mongolian Ambassador to the United Nations **Enhksaikhan.** The government of Mongolia sent its top five Mongolian scholars to the meeting:

Sh. Bira of the International Association for Mongol Studies; and **B. Enkhtuvshin, Lh. Kumelbaatar, O. Sukhbaatar,** and **D. Tserensodnom,** all from the Mongolian Academy of Sciences. Members of the Mongolia Societies of Denmark, Germany, and Canada also participated in the conference.

There were two special art exhibitions on Mongolia as well as a film festival. The photography exhibit by **Gary Tepfer,** who specializes in landscapes, ancient rock carvings, and peoples of the



A band of Mongolian musicians entertains the audience.

Mongolian Altai Mountains, was held at IUB's School of Fine Arts Gallery. The paintings by **Chaolum Baatar** from Inner Mongolia, displayed for one month at the Indiana Memorial Union Gallery, has been described by a reviewer as conveying "an awesome coldness . . . a solemn air and tranquil posture of the characters [which] create a crude and vigorous force."

The featured speaker at the joint conference was **Peter B. Golden** of Rutgers University, who presented the Inaugural Central Eurasian Studies Lecture, "Ethnicity and State Formation in Pre-Cinggisid Turkic Eurasia." Other conference panels, featuring CEUS faculty, students, alumni, and visiting scholars were as follows: the Central and Inner Asian History I panel chaired by **Ruth Meserve** with a paper by **Elliot Sperling**; the Central and Inner Asian history II panel chaired by emeritus professor **Yuri Bregel,** featuring papers by **Paul**



"Snow," oil on canvas, 100 x 100 cm (1986) by Chaolum Baatar.

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IUB Students Organize AIDS Educational Outreach Programs in Kenya

Haba na haba kujaza kibaba.
Little by little the measure will be filled.
—Swahili proverb

This summer, political science and biology senior **Philip Roessler**, a co-founder of the student organization Outreach Kenya Development Volunteers (OKDV), will return to Kenya for the third time. He will head an all-volunteer team of 11 other Indiana University Bloomington graduate and undergraduate students to continue presenting educational outreach programs to help combat HIV/AIDS in Western Province, Kenya, where the prevalence of the disease is one of the highest in that country. They will work together with a Kenyan nongovernmental organization, Inter-Community Development Involvement (ICODE I), directed by Rev. **Reuben Lubanga** of the Episcopal Church of Africa, in the town of Kabula, Bungoma District.

Earlier this spring, Roessler, a top student in IUB's Honors College and IU STARS program, was honored by being named to USA Today's All-USA College Academic



Roessler was one of four seniors honored at Founders Day for achieving national recognition (see related story, p. xx)

First Team, one of 20 students—out of a field of 682 nominated by their institutions—recognized nationwide by the newspaper for exemplary intellectual achievement and, in particular, “leadership in activities on and off campus.” Bungoma is indeed a long way “off campus.”

OKDV was founded in the spring of 1999 by two IUB students, one a junior, the other a sophomore, who were so moved by what they saw and read about HIV/AIDS devastation in Kenya that they became resolved to do something about it. In the summer of 1998, IUB biochemistry student **Hank Selke** had volunteered in Kenya in an HIV/AIDS education program for a non-profit organization. There he met and was inspired by Lubanga, who in 1996

founded ICODEI, a grass-roots community organization dedicated to HIV/AIDS awareness as well as other pressing health, poverty, environmental, and illiteracy issues in his district. Back at IUB that fall, Selke formed the idea of building a volunteer organization that could collaborate with Lubanga. Then he met Roessler, who had independently been reading about Kenya's AIDS epidemic and decided that he too, had to do something, “no matter how small.”

The two explored a number of possibilities, attempting to form an independent nonprofit organization with tax-exempt status, trying to affiliate with established organizations such as the World Health Organization, the Center for Disease Control (CDC), Operation Crossroads Africa, and others, all to little avail. They then decided to form a student volunteer organization on the IUB campus and spent a good deal of time seeking faculty, administrative, and external support and funding. Among initial support received was a laptop computer from IUB Chancellor **Kenneth R. R. Gros Louis**, grants from the Indiana University Student Association, the STARS programs, and the Honors College, and book donations from the Indiana Memorial Union bookstore, as well as individual donations. Chancellor Gros Louis found OKDV's agenda and work “extraordinary and impressive. . . . Anyone who speaks to the leaders of this organization could not help but be positively



Roessler in Summer 2000 with OKDV's Alanna Galati (left) and Catherine Kroccek



A typical but temporary setback for OKDV's Land Rover

moved by what it is they are attempting to do."

During the summer of 1999, the first year of OKDV's existence, Roessler went to Kenya, accompanied by a hometown friend, **Justin Elfrey**. They worked with ICODEI to provide HIV/AIDS awareness programs, reaching thousands of people in the rural areas surrounding Kabula. In 2000, Selke (who graduated in May 1999), Roessler, and three other IUB volunteers went. Because OKDV had been able to raise enough money to lease an old Land Rover, they were able to distribute HIV/AIDS materials to 12,000 more people in Western Province beyond Bungoma District. They went equipped with HIV/AIDS posters, pamphlets, videos, films, and binders donated from the American Red Cross, the CDC, Glaxo Wellcome pharmaceuticals, and other institutions. These materials supplemented discussions and question-and-answer periods that followed video and film presentations and skit performances by ICODEI community members. They spoke at schools, community centers, women's groups, and churches, often in the open air and in poor rural areas seldom reached by the government.

This summer, the volunteers will concentrate on additional education-

al outreach projects, the primary one being the completion of a community library and HIV/AIDS resource center, the very first library in Kabula. More than 1,000 books were donated to OKDV from the Union bookstore and University Libraries and have already been shipped and received in Kenya. Other projects include working with women's groups to discuss ways to reduce the "feminization of poverty" and the vulnerability of women to HIV/AIDS and its consequences by promoting greater economic independence and micro-enterprise development.

Both OKDV and ICODEI are keenly aware that the communities affected by AIDS struggle with the consequences of poverty, orphanages, family disruption, and social dysfunction. In addition to promoting HIV/AIDS awareness and health, they are already to look at the larger implications affecting the community's education, environment, and economic viability. A particularly difficult aspect of trying to break "the silence and stigmatism that surrounds HIV/AIDS" in Africa is overcoming a community's cultural beliefs, stereotypic notions, and sexual behavior relative to the disease; these can lead to real dilemmas for volunteers who must weigh conflicting cultural values, remain sensitive to those they are trying to help, and bring about change in very traditional societies.

Last October, OKDV raised private funds to bring Rev.

Lubanga to IUB to meet with faculty and administrators, raise funds for the Kenya project, thank the volunteer students, and greet the parents of Selke, who both work at IU. His father **William Selke** is a professor of criminal justice and his mother **Beth Selke** works at the School of Education. Lubanga also came to discuss the feasibility of expanding the School of Education's Cultural Immersion Project to Kenya, specifically to the Western Province. The award-winning project, directed by **Laura Stachowski** working jointly with a national educational consortium, sends student teachers abroad to traditional English-speaking countries for eight weeks of student teaching and community development. The project had recently expanded into India, so that an Anglophone



The reading room with HIV/AIDS posters in Kabula.



Bricks already built for the library; note worker on right wearing IU T-shirt.

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IU Bloomington Awards the Second Won-Joon Yoon Scholarship

In 1999, IU President **Myles Brand** established this scholarship to honor the memory of Won-Joon Yoon, an Indiana University Bloomington graduate student from Korea who was killed in Bloomington, the victim of a random act of extremist violence. The Won-Joon Yoon Scholarship is intended to provide financial support for IU students and to recognize their ongoing commitment to the values of diversity through serv-

ice, personal commitment, and academic achievement. This year, three students were honored under this scholarship.

Nikolas Heynen, a doctoral candidate in the Department of Geography, is the 2001 recipient of the Won-Joon Yoon Scholarship, which carries an award of \$2,500. Throughout his doctoral program, Heynen has focused his research on issues of social justice, specifically as they relate to minority/environment

relations. For his thesis, he is conducting research on the ecological ramifications of urban restructuring for social justice in Indianapolis for the period 1960 to 1990. In addition to maintaining a busy academic as well as teaching schedule—for which he has received a Teaching Excellence Recognition Award—he is active in a variety of extracurricular and service activities. He serves as co-convener of the Faculty/Staff Issues Committee of the IU Commission on Multicultural Understanding, is a member of the campus planning committee for the Martin Luther King Jr. Birthday Celebration, and has served as a freshman student mentor under IU's Faculty and Staff



Daisy Rodriguez gives a heartfelt acceptance speech.

for Student Excellence (FASE) program. He currently serves as chairperson of the political action committee for the Monroe County branch of the NAACP. Heynen has received numerous honors, including the Bravo Award from the City of Bloomington Parks and Recreation Department for his volunteer efforts with the Community Garden Project.

Two recipients received Honorable Mention certificates and scholarships of \$250 each. **Daisy Pama Rodriguez** is a doctoral student in the School of Education in the Department of Educational Leadership and Policy Studies. Rodriguez describes herself as “extremely committed and passionate about social justice, particularly as it affects the Asian community in the United States.” During her fall 1999 practicum at the Asian Culture Center, she co-authored a successful grant application to help establish the RICER (Responding to Incidents of Casual and Everyday Racism) project. It is a support group that meets weekly to help students



President Myles Brand congratulates winner Nikolas Heynen.



Mary Smith-Forrest displays her certificate, flanked by John McCluskey (left), former chair of the Department of Afro-American Studies, and Richard McKaig, Vice Chancellor for Student Affairs and Dean of Students.

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OIP Inaugurates Distinguished International Service Award

This year, the Office of International Programs (OIP) established the Distinguished International Service Award (DISA) to recognize extraordinary contributions by individuals, groups, and public or private organizations associated with the Indiana University system whose actions have had a substantial impact on promoting international understanding and service. Many people contribute significantly to the international dimensions of the university, not only at its campuses, but also among the local communities where IU's campuses are located. In this inaugural year, there were two recipients, chosen by a committee formed by the Office of International Services (OIS). At a special reception held in April, the two awards were presented to the winners by OIP Dean **Patrick O'Meara**.

Bloomington Worldwide Friendship, Inc. (BWF), a volunteer, not-for-profit organization, had its origins in the early 1960s as the Bloomington Community Hospitality Committee, formed to help welcome the ever increasing numbers of international students coming to the Bloomington campus since those years. BWF has continuously provided invaluable service and programs to the university and to the OIS under the leadership of dedicated community members and volunteers.

Members of BWF cherish the friendships they have made with students from many parts of the



William Riley accepts the DISA award on behalf of Bloomington Worldwide Friendship.

world. In turn, generations of international students and scholars have expressed their deep gratitude for the experience of getting to know and spend time with their Bloomington host families whose generosity, caring, and friendship have been greatly appreciated. The current president, **William Riley**, accepted the award on behalf of the group.

The second DISA went to **Gunther and Barbara Jordan** who, since their arrival in the United States from Germany in 1985, have made their home in South Bend, Indiana, where they are respected members of the business community. Over the years the Jordans have become important friends and supporters of Indiana University South Bend, where they have offered steadfast and enthusiastic support.

In 1998, they made a significant financial contribution to create an international center on the IUSB campus, a facility now known as the Gunther and Barbara Jordan International Center.

The Jordans devote much of their personal time to the community. As a founding member of IUSB's International Programs Advisory Council, Gunther Jordan, together with his wife, provides leadership for many projects and is always ready to step forward when help is needed. Each year the Jordans host an annual Thanksgiving dinner for all 200 of IUSB's international students at the Jordan Center, a family occasion for which the students have expressed deep appreciation.

—Susan Carty



Gunther and Barbara Jordan stand with Gabrielle Robinson, director of International Programs at IU South Bend.

IUPUI Education Center Develops Service Learning Exchange Program with Spain

Indianapolis today has a rapidly growing Hispanic population entering its schools, with nearly 40 percent growth in less than two years. Hispanic students tend to leave school at an earlier age, with a 38 percent national dropout rate; in Indiana, these students have the highest dropout rate, mirroring the national rate. Recent city statistics show that over 70 percent of Hispanics who do not complete high school hold unskilled jobs or are unemployed.

Such figures pose serious consequences for the Indianapolis community and it has been a major goal of IUPUI's School of Education to try reducing the high dropout rate.

José R. Rosario, professor of education and director of the Center for Urban and Multicultural Education (CUME), is developing a three-year pilot project called "El Puente" (Spanish for "the bridge"), working with the two largest Hispanic-enrollment high schools and the Hispanic community to increase educational awareness and expectations of parents, develop leadership skills and involvement in service activities of

students, and increase academic performance in preparation for post-secondary education.

An innovative component of the El Puente project has been the development of a cultural exchange program in Spain. The program is built around the ideals of service learning, targeting poor neighborhoods in U.S. and Spanish communities. Rosario believes that when students are engaged in community service, they learn that their participation can make a difference. Furthermore, he believes that it is important to develop these students' awareness and understanding of other cultures and the growing impact of globalization at home. He notes that at-risk students are usually excluded from cultural exchange programs, which are typically offered to college preparatory and foreign language students. "Opening up such cultural opportunities to underrepresented and at-risk youth can have a strong motivating influence on them," says Rosario. "When built around the idea of community service, cultural exchange programs can also be instrumental in develop-

ing and harnessing the leadership skills and civic sensibilities that young people need to make a lasting impact in their own communities."

The cultural exchange component involves stu-

dents and faculty at Arsenal Technical High School (ATHS) working in partnership with counterparts at a sister institution, the Instituto de Educación Secundaria La Madraza (La Madraza), in Granada, Spain. La Madraza, a public high school, is small by American standards, serving no more than 500 students, and is located in a poor, marginalized neighborhood of the city.

Faculty from IUPUI and the University of Granada (UG) participate as mentors for the program. Development of the exchange project actually began in the spring of 1998, where students from ATHS and La Madraza were introduced to each other through "virtual exchanges" using compressed video technology. These transmissions, which have continued each year since, are underwritten by IUB's Center for the Study of Global Change (CSGC) as part of its "Student to Student" Program, an outreach program that establishes cross-cultural dialogue in real time between American and international youth so that they could explore common interests and problems, overcome stereotypes, or discuss international issues.

In April 2000, the "virtual" exchanges were transformed into "real" ones with the arrival of a team of La Madraza and UG colleagues for a one-week workshop at IUPUI. There they met with faculty and students at ATHS and had sessions on service learning as a pedagogical and dropout prevention strategy. The visit was supported by IUPUI's International Development Fund.

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José R. Rosario, IUPUI, and Antonio Olivares, director (principal) of La Madraza, with Spanish education official Amelia Ramacho.

HPER Students, Faculty, and Alumni Hike on Great Wall of China Hike

A historic hike along sections of the Great Wall of China has been planned for May 6-17 as a cooperative venture in fellowship, fitness, and goodwill between the Indiana University School of Health, Physical Education and Recreation (HPER) and the Beijing University of Physical Education (BUPE).

Some 40 faculty, alumni, students, staff and friends of HPER will be joined by about 20 representatives from BUPE for the event. Event coordinator and leader **David Gallahue**, associate dean of HPER, said the participants will cover about 50 miles of Great Wall sections during five hiking days. "Living well through healthy lifestyles reflects the philosophy of both schools, and we plan to demonstrate this by hiking with our Chinese colleagues and friends," he said.

"Most areas of the Great Wall where we will hike are closed to the public," Gallahue explained, adding that this will be historic because it is the first official international hiking group given permission by the Great Wall Commission to walk along the Great Wall. "Our delegation of Chinese and Americans will hike the Great Wall together in the spirit of friendship, fitness, and international understanding," said Gallahue, an accomplished hiker and backpacker. Many of the HPER participants in the event started a training program in January to prepare for the hike because parts of the route will be moderately strenuous and cover mountainous terrain.

Gallahue said the objectives of the hike include celebrating the 10 years of friendship and cooperation between HPER and BUPE that have produced several cultural exchanges; rais-

ing awareness throughout Indiana, the nation, and the world about living well through healthy lifestyles and enjoyment of physical activity, a cornerstone of the HPER philosophy; and securing donations for placing playground equipment at communities along the hike route to serve as a permanent reminder of the cooperation between BUPE and HPER.

Significant donations of equipment have been made from individuals as well as corporate sponsors. Acknowledged among these are American Play Systems and their suppliers for playground equipment, Federal Express for transporting the equipment to China at a greatly reduced cost, and the Children's Better Health Institute for corporate funding to assist with transportation costs. "We believe this gesture of goodwill will help enhance relationships between our two nations at the grassroots level, with the playground donations leaving a tangible legacy of friendship and cooperation, reminding us of the importance of our children, whether in Beijing or Bloomington, as the upcoming leaders in the world community," said Gallahue.

In addition to the hiking, usually from five to eight hours each day, there will be welcome and farewell banquets, cultural events, and daily activities focusing on health, fitness, sport, recreation, and leisure.

HPER developed a Web site for the event to "capture the spirit of the Great Wall walk and communicate this spirit to a worldwide audience," including some special features for K-12 students.

—Office of Communications and Marketing, IUB



For more information:
greatwallwalk.indiana.edu

IU Kokomo Business Students Reach Out—to Jamaica

The Indiana University Kokomo chapter of Students in Free Enterprise (SIFE) is a dynamic group of undergraduates dedicated to developing business education outreach programs for area schools and the community. Typically they have provided programs such as teaching sixth graders the value of money through role-playing activities, holding a stock market competition for seventh through twelfth graders, advising elderly residents in retirement homes about mail fraud, and helping to educate youth in a detention center about how to apply for jobs and manage personal finances. In the course of doing this type of outreach, SIFE teams develop valuable teamwork, leadership, and communication skills.

The national not-for-profit organization, with headquarters in Springfield, Missouri, has chapters at more than 1,000 campuses and in 20 different countries. This year,

IUK's SIFE team decided to go beyond the community level, taking to heart one of the organization's major goals: to support the development of student teams that will "improve the quality of life and the standard of living around the world by teaching the principles of market economics, business, and entrepreneurship." So they took their program and their know-how all the way to Jamaica.

"Our SIFE students had been wanting to do something international and to emphasize the importance of globalization," said their faculty advisor and supervisor for the trip, IUK professor of management **Richard Vaden**. Considering that IUK students typically work and go to college part-time, Vaden was amazed at their energy and commitment and what they have been able to accomplish. SIFE member Dawn Peters came up with the idea of working with underprivileged

Jamaican youth because her father, a minister, had worked in a mission there and had known the principal of a privately run school in Montego Bay, and because she had spent

some of her childhood there. Vaden was able to secure some corporate sponsorship for transportation and accommodations.

Eight members of IUK SIFE spent four days in early March in Montego Bay, teaching an economics awareness program, "American Economic Principles," to various groups of students at the privately run school, which teaches primary through secondary grades. They exposed the students to a wealth of basic economic concepts, including the differences between economic systems, the basics of free enterprise within the global marketplace, and entrepreneurial skills in a free market economy. Vaden himself worked with high schoolers preparing to go on to college.

"We helped 130 students who were very excited about seeing us in person," says Peters. She and fellow SIFE member **Lindsay Fowler** had been e-mailing lesson plans to the students prior to their trip.

Summing up their experiences, IUK



Dawn Peters hands out notes to her students.



Standing behind the Jamaican schoolchildren and their teacher (left back) are (second left to right) Lindsay Fowler, Rachel Dobbins, and Dawn Peters.

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IUSB Service Learning Project Has Exchanges with Durban, South Africa

For many years, **Dé Bryant**, associate professor of community psychology at Indiana University South Bend, has directed the Social Action Project (SOCACT), a community-based “social action research” project within the Department of Psychology. Students associated with SOCACT work on projects with the youth of two U.S. communities—South Bend and Benton Harbor, Michigan—and two communities in Africa—Aba, Nigeria, and currently, Durban, South Africa. From the start, the concept of service learning has been the basis of all SOCACT projects because, as Bryant says, “service learning . . . involves applying classroom theory to meaningful community service activities, and reflecting on how the two ‘fit.’” Her aim is to “close the gap between what we teach in the classroom and what happens in real life. Ultimately this knowledge will be used to change social policy, public perceptions, and university curricula.”

SOCACT projects team up students with social science profession-



Dé Bryant (second from left) with members of the Sobonakhona Drama Society (left to right): Musawenkosi Bhengu; Ignatia Ncwane; Debora Khuluse; Sakhile Madonsela, director and founder; and Nkosinathi Maphumulo.

als who are collaborating with community leaders to develop “interventions” for solving local problems. Three initiatives have been developed: a Youth Community Theatre using arts education (painting, sculpture, drama, poetry, dance, storytelling) to work with underserved or homeless youth; Poetry Jams, a weekly open forum that invites young people to use the power of the “spoken art of poetry” to resolve social conflicts and promote healing; and a research project examining addiction and homosexuality in the

community. At the same time, Bryant encourages her students to think globally and to realize that their work can have an impact on the daily lives of communities that are continents away. SOCACT initiatives are replicated abroad to test their validity cross-culturally as well as to learn

from those cross-cultural contexts. SOCACT has a five-year development plan for its three initiatives with partners in Durban, South Africa, and IUSB students in SOCACT can spend a summer abroad.

In November 2000, a youth group from Durban visited IUSB under SOCACT sponsorship for three weeks. Five members of the Sobonakhona Drama Society met regularly with local South Bend and Benton Harbor youth groups to explore cultural differences and to create a collaborative performance piece based on the society’s original production, *Da Roots*, which explores the role of traditional Zulu culture in contemporary South Africa. For SOCACT, arts education has provided a creative way “to look at civic responsibility and the evolution of race relations . . . in the future of the two nations.”

This summer, some of Bryant’s students will get a chance to participate in community service projects in South Africa. They will travel to



*A scene from the Sobonakhona Drama Society’s performance of its production, *Da Roots*.*

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News from IUB's Workshop in Political Theory and Policy Analysis

At Indiana University Bloomington, the Workshop in Political Theory and Policy Analysis lies at the heart of a worldwide network of scholars who use institutional analysis to understand and to strengthen the foundations of self-governance. Over the past 25 years, political scientists, policy analysts, economists, lawyers, anthropologists, sociologists, psychologists, biologists, ecologists, and policy makers associated with the Workshop have investigated diverse research topics. Activities on many fronts are taking place at the Workshop, as described below.

New Book Series

To illustrate the coherence of the theoretical approach that underlies applications to a wide array of empirical domains, **Michael McGinnis**, co-associate director of the Workshop, collected a selection of previously published articles and book chapters into three books with similar titles: *Polycentric Governance and Development*, *Polycentric Games and Institutions*, and *Polycentricity and Local Public Economies*. Each of these edited volumes exemplifies what is special and distinctive about institutional analysis as it has been developed and practiced by Workshop scholars. These three volumes were published in 1999-2000 by University of Michigan Press (www.press.umich.edu). They represent the initial volumes for a new book series on institutional analysis, to be managed jointly by the press and the Workshop.

Newly Endowed Chair for Visiting Scholars

A newly endowed Workshop Research Chair for Visiting Scholars in Institutional Analysis and Development provides support for one to two years to those who are completing a major study of institutions at a local, national, regional, or international level. The Workshop invites proposals from scholars whose research promises to contribute to understanding the conception, design, and consequences of institutional arrangements in the development and emergence of human civilization.

Translation and Publication of Workshop Books in the Chinese Language

In 1998, visiting scholar **Mao Shoulong** of the Institute of Public Administration at Renmin University in the People's Republic of China and fellow visiting scholar **Liu Junning** began an ambitious translation and publication program of a large number of titles in several Workshop book series. A summary of their work follows. This information is also available at the Web site in Institutional Analysis and Public Policy (<http://www.wiapp.com>).

Books in the Institutional Analysis and Public Policy Translation Series that have already been translated and published by the Shanghai Joint Publishing Corporation include seven titles: *The Intellectual Crisis in American Public Administration* (1972) by Vincent Ostrom, translated in 1999 by Mao Shoulong; *Institutional Incentives and Sustainable*

Development: Infrastructure Policies in Perspective (1993) by Elinor Ostrom, Larry Schroeder, and Susan Wynne, translated in 2000 by Xie Ming, Chen Youhong, and Ren Rui; *Governing the Commons: The Evolution of Institutions for Collective Action* (1990) by Elinor Ostrom, translated in 2000 by Yu Xunda and Chen Xudong; *Patterns of Metropolitan Policing* (1978) by Elinor Ostrom, Roger B. Parks, and Gordon P. Whitaker, translated in 2000 by Song Quanxi and Ren Rui; *Polycentric Governance and Development: Readings from the Workshop in Political Theory and Policy Analysis* (2000), edited by Michael McGinnis, translated in 2000 by Wang Wenzhang and Mao Shoulong; and *Polycentricity and Local Public Economies: Readings from the Workshop in Political Theory and Policy Analysis* (2000), edited by Michael McGinnis, translated in 2000 by Mao Shoulong and Li Mei.

In the Res Publica Translation Series, also published by Shanghai Joint Publishing Corporation are the following two titles: *The Political Theory of a Compound Republic: Designing the American Experiment*, by Vincent Ostrom, translated in 1999 by Mao Shoulong; and *The Meaning of American Federalism: Constituting a Self-Governing Society* by Vincent Ostrom, in a translation by Wang Jianxun.

In the Public Management Series, translation and publication is in process or under consideration for eight more titles of books published from 1988 to 2000, also to be

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Rugman Joins the Faculty of the Kelley School of Business

In January 2001, **Alan M. Rugman** joined Indiana University's Kelley School of Business as the first holder of the L. Leslie Waters Chair in International Business. The Waters Chair is named in honor of the Kelley School professor who was instrumental in helping to implement the school's mission of internationalization following World War II.

Rugman, one of the world's leading researchers in multinational business, comes to IU from Templeton College at the University of Oxford in England, where he served as the Thames Water Fellow in strategic management. A Fellow of the Academy of International Business and of the Royal Society of Arts, Rugman has been identified as one of the most frequently cited scholars in international business. His primary research focus in recent years has been in the area of global strategic management, while much of his earlier research centered on the theory of the multinational enterprise.

A prolific writer, he has published over 200 articles dealing with the economic, managerial, and strategic aspects of multinational enterpris-

es and with trade and investment policy. He has authored 30 books, including *The End of Globalization: Why Global Strategy Is a Myth and How to Profit from the Realities of Regional Markets*, published this year in the United States by AMACOM, and is co-editor of *Oxford Handbook of International Business*, published this year by Oxford University Press.



Alan M. Rugman

He earned a B.A. degree in economics from Leeds University, a master of science degree in economic development from London University's School of Oriental and African Studies, and a Ph.D. degree in economics from Simon Fraser University.

The Tao of an Artist *continued from page 3*

smuggling bits of coal in his pocket to use for drawing. Still, his love for China—its people, its natural riches, its legends and philosophy—reveals itself in every stroke of his brush.

Several of Chengyou's landscapes portray one of his favorite sights, the majestic Yangtze River amid changing seasons, its cliffs dusted with snow or vibrant with spring leaves. Many other paintings have connections to Chinese literature or history, such as the beguiling *Twelve Beauties in Jinling*, based on a popular classic novel. "The only way to know China is to go to China and see it for yourself," Chengyou admits.

"But if you can't go to China, and one of the paintings makes you curious, you can ask me about it, and I will try to help you understand."

"A lot of people like my paintings," he adds, recalling his last local exhibition, from which several dozen works were sold. "Why?" The artist shrugs, then says, "The beautiful thing is a global language."

—Julie York Coppens
South Bend Tribune (November 26, 2000)
Reprinted with permission

CELT Lecturer Wins National Teaching Award

Faridah Pawan has been named the United States recipient for 2001 of the “Excellence in Teaching Award” given by Teachers of English to Speakers of Other Languages (TESOL), Inc. TESOL is a U.S.-based professional association of English-as-a-Second Language (ESL) teachers with more than 10,000 members worldwide. Pawan is a full-time lecturer at Indiana University Bloomington in the Center for English Language Training (CELT). She is the second instructor from CELT to win this yearly national award. Initiated by Heinle and Heinle, publishers of ESL materials, the award gives recognition to the outstanding ESL teacher in the United States, accompanied by a monetary prize.

Candidates for the honor must be nominated by students, supervisors, and peers; a national panel selects the winner. One award is made each year. Candidates are judged for evidence of their adjustment to teaching situations and students; their ability to motivate and encourage students; a facility for engaging students in productive, challenging learning; the development and use of fair and effective lesson strategies and evaluation techniques; service (personal and social) to students outside the classroom; involvement with colleagues; and continuing professional development.

Pawan was honored at TESOL’s national convention in St. Louis, Missouri, on February 28, 2001. She earned her Ph.D. from IUB’s School of Education in Language Education in 1992 and joined the staff of CELT that same year. At the time, she was the first non-native speaker of English—she comes from Malaysia—ever to be hired by CELT. Since then, she has gained a reputation with students, peers, and



Faridah Pawan (lower left) shares a relaxed moment with her students.

administrators for hard work and creative approaches to teaching, leading to her nomination for the award. As one of her students wrote, “In Faridah’s classes, novels were not only novels, they were history, philosophy, and real-life experience. As her students, we read materials in different realms, and gained a lot of new perspectives.” Another said, “Her warm and radiant personality puts students at ease the whole session and maybe their entire period of stay in the United States.”

Currently, she is developing new teacher-training courses at CELT on computer-assisted language learning and is engaged in research on the professional lives of ESL teachers. During the 2001-02 academic year, Pawan will be on leave from CELT and will be teaching as a visiting assistant professor in the Department of Language Education, where she got her degree.

IU Southeast Raises Scholarships for Study Abroad

For the second year in a row, Indiana University Southeast's International Programs Committee awarded overseas study scholarships to a few select students on money that was raised through IUS's yearly International Festival.

"This was just the second year we have done it," said **Deborah Finkel**, director of International Programs at IUS. "We use the profits from the international festival that we have every year to fund the scholarship, and last year we made enough to give two scholarships worth \$300 each. This year, however, we made \$1,000 so that we gave away four \$250 scholarships." In speaking of the committee's criteria, she said, "The scholarships are merit-based, although the committee also considers financial need and how well a trip would fit within the student's academic program." The scholarships are open to any major, not just foreign language majors.

This year's winners were **Yvette Wilson**, a Spanish major, and **Suzann Richey**, a business major; who are both going to study in

Salamanca, Spain. The other two were **Ginger Daggatt**, a French major going to Paris, France, and **Elizabeth Boesche**, a biology major going to Belize.

Finkel says that studying overseas is beneficial in many ways. "I think you learn a lot more than you would expect. You learn about another culture but you also get a lot of insight about your own (American) culture. Our students come back just amazed at how much they have discovered about themselves, how much confidence they have developed, and how much they have learned to rely on their own skills and abilities."

The committee is currently working on getting an endowment so that it won't have to rely on the International Festival for funding. Finkel's ultimate dream is to raise sufficient funds for the university to be able to award \$2,500 in overseas scholarships every year.

—Jason Hancock

adapted from IUS's The Horizon (Week of April 9, 2001)

IUB Students *continued from page 9*

African country was a likely future possibility. In fact, in January 2002, the project will send its first teacher to Bungoma District; many more education students have expressed interest in a Kenya assignment.

Indiana University, says Roessler, now has "a significant presence in Western Kenya," with the OKDV/ICODEI partnership, the teacher training program, and IUPUI School of Medicine's long-standing student/faculty exchange with Moi University School of Medicine in nearby Eldoret. Roessler himself is going on to graduate studies in international relations and conflict resolution as related to Africa, and also plans to continue his study of Swahili and Arabic. Speaking of his

work and that of the OKDV volunteers, he states simply, "community development in Kenya is where we have decided to invest our humanity."

—RMN



Rev. Reuben Lubanga with Beth and William Selke at IUB.



For more information on OKDV:
www.indiana.edu/~okdv

IPFW Celebrates International Unity and Friendship Day

Indiana University–Purdue University Fort Wayne has about 150 international students from 42 different countries. On the evening of April 7, 2001, more than 200 people at IPFW attended the thirteenth annual International Students Organization banquet to celebrate the richness that these international students bring to the community. Each year the menu and the program are unique, and this year was no exception, with food representing Thai, Korean, and Mexican cuisine, and dancing and singing from



A group of festively dressed international women from Angola, Burma, and Vietnam enjoy themselves at the banquet.

Ghana, Burma, Angola, and Latin America. There was a Power Point presentation on Angola and a mini-origami workshop. Three-by-six-foot banners welcomed participants in two dozen languages, and these banners'

phrases were repeated on tent cards decorating the various tables from which the audience enjoyed the show.

As in past years colorful flags from 60 countries were suspended from the ceiling of the Walb Union Ballroom. But this year there was something different about the flags. Senior biology major Fatema Majid of Bangladesh had taken them home, spending several hours ironing them to freshen them up. Majid and Owais Lakhani from Pakistan were masters of ceremonies for the event.

Exhibit tables were featured just off the ballroom. There were displays from two local businesses selling international crafts and folk art, the Third World Shop (run by the national nonprofit Friends of the Third World), and the Dove's Nest (which buys its wares through the nonprofit organization 10,000 Villages).

Intervarsity Christian Fellowship had a display table, as did IPFW's 19 student refugees from Burma. Nathan Awuah-Korang presented a grand display of photos and artifacts of his home country, Ghana. Later in the evening he performed the kente cloth weaver's song. A Chinese calligraphy table, where Wing Tse and Xiaohong Wang from the People's Republic of China wrote the names of guests on frameable cards, proved to be very popular.

Guests did not go home empty-handed. Freshman Carmen Bocian from Romania gave a mini-workshop and a brief history on the art of paper-folding. Origami paper was provided, as well as printed instructions, while she demonstrated the step-by-step procedures for creating a stylized paper rabbit.

IPFW's International Student Organization organized the event, led by President Juita-Elena Yusuf from Malaysia, in cooperation with the Office of International Services, directed by Barbara Waters and her assistant, Marie Gemender. Support for the festival was also provided by the Diversity Council, Office of Multicultural Services, and Indiana-Purdue Student Government Association.

*—Marie Gemender
International Services, IPFW*



Carlos Lugo of Venezuela and Susana Atarama of Peru from show off their talents in the merengue.

School of Education's Overseas Teaching Project Receives Best Practice Award

At the fifty-third annual meeting of the American Association of Colleges for Teacher Education (AACTE) held in March, one of Indiana University's global education programs, Cultural Immersion Projects in the School of Education, was chosen for the Best Practice Award for Global and International Teacher Education. As a special set of programs within the Office of Teacher Education, Cultural Immersion Projects offer prospective elementary and secondary school teachers the opportunity to do their practical student teaching abroad in one of nine different locations: in the English-speaking countries Australia, England, India, Republic of Ireland, Kenya, New Zealand, Scotland, and Wales, as

well as in designated English-speaking schools in Taiwan. After completing 10-week teaching assignments in Indiana, they spend an additional 8 weeks of immersion in the host country, living with host families and becoming involved in community activities. Placement is done collaboratively with the Foundation for International Education.

Director of Cultural Immersion Projects **Laura Stachowski** reports that the overseas teaching project has provided "more 1,300 pre-service educators with professional experience in foreign schools while broadening their perspectives on other ways of thinking, doing, and living." As one participant wrote, "I only hope that more people

will have the opportunity to experience a different culture as I have, and in that experience, reap all the benefits I have." The AACTE award cited the project as illustrative of "Indiana University's commitment to addressing global and international issues in education."



Laura Stachowski

Central Eurasian Studies Conference *continued from page 7*

Losensky, Ron Sela, and Donald Dines; the Central Asian State and Society in Transition panel chaired by **William Fierman** with papers by **Aleksey Kolpakov** and **Altynai**

Yespembetova; the Society and Culture panel chaired by **Nazif Shahrani**, with papers by **Nodira Azimova** and **Kursat Cagiltay;** the Economy and Business panel chaired

by **Martin Spechler** (IUPUI), with papers by **Gulnara Moldasheva** and **Alidjan Nazarov;** the Philology and Linguistics panel chaired by **Uli Schamiloglu** with papers by **György Kara, John Erickson, Erbolat Sharipkan** and **Dandii-Yadma Tserenpil**, and the Comparative Studies of Cultural Traditions, chaired by **Linda**

Dégh with papers by **Brian Baumann, Daniel Prior,** and **Peter Marsh.**

Funding for the joint conference was provided by IU's CEUS, IAUN-RC, the Mongolia Society, Committee to Assist Student Initiatives, Russian and East European Institute, and the Office of International Programs. Other sponsors were Nomadic Expeditions, the Sigma Chi Scholars Program, and Mongol Global Tour Company. For further information on the conference, contact **Susie Drost**, manager and treasurer of the Mongolia Society; 322 Goodbody Hall; IUB; telephone: (812) 855-4078; fax: (812) 855-7500; e-mail to: monsoc@indiana.edu.

—RMN



Program participants visit Bloomington's Tibetan Culture Center; they are (left to right) Yangbum Gyal, Kathleen Connors, U.N. Ambassador Enhksaikhan, emeritus professor Thubten Norbu, Ambassador to the United States Choinhor, his wife Mai Jargal, and one of the monks at the center.



For more information:
www.indiana.edu/~mongsoc

Spanish Resource Center Expands with an Office on the IUPUI Campus

The Spanish Resource Center, a joint venture between Indiana University, the Spanish Ministry of Education, and the Embassy of Spain, houses a library of Spanish and Spanish American literature, literary criticism, works on the teaching of Spanish, children's books, and a large video collection. These materials and resources are for the benefit of Indiana schoolteachers and students in promoting the study of Spanish language and culture. In addition to its IUB office at 2611 E. Tenth Street, the center opened a second

office in March on the IUPUI campus within the Department of Foreign Languages and Cultures in Cavanaugh Hall 408. The director, **Milagros Sánchez de la Blanca**, organizes numerous cultural and pedagogical activities related to the Hispanic and Mediterranean world at both locations.

From April 20 to May 18, the Spanish Resource Center office hosted an exhibition, "Between Two Continents," of pastel landscape paintings by **Helle Tzalopoulou Barnstone**, a resident of



Bloomington. She draws inspiration for her "landscape transformations" between the Mediterranean countryside of her native land, Greece, and that of her adopted land, Indiana. Here she poses beside the painting, *Interlocking Fields*.

2001 John W. Ryan Awards *continued from page 6*



Richard A. Fredland

and a related minor, offered to IUPUI students for the first time in 2000. "His teaching success is measured not only in the design and implementation of his own courses, but in the uncounted numbers of students in whom he has inspired a keen interest in the politics of relations among states," observes his colleague Patrick J. McGeever. Fredland serves as faculty advisor to the International Relations Club, the African Students

Association, and the Model United Nations. Recently, Fredland created the Committee on African and Afro-American Studies at IUPUI and has worked on creating a closer partnership with the African Studies Program on the Bloomington campus.

Fredland is the author of four books on international affairs, the latest being *Introduction to Africa*, published this year by Burnham Publishers in Chicago. He also created the long-running television program titled *Consider This*, a biweekly international affairs show that debuted on radio in 1981, moved to cable television in 1987, and is available on community access channels across Indiana. Fredland has lately focused on the impact of AIDS in Africa, presenting papers at many world conferences. In 1997 he received a Fulbright Scholar Award

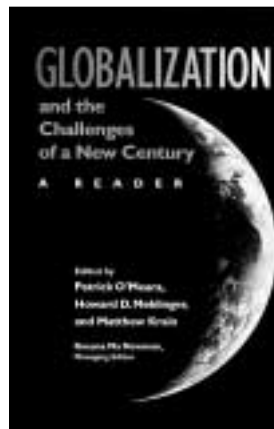
for lecturing and research at the University of Malawi. He has taken three sabbatical visits to eastern, southern, and western Africa. This academic year, he spent his sabbatical lecturing in South Africa, and providing diplomatic training in Mali and Cameroon.

In his quest to further international understanding, Fredland frequently speaks off campus to community groups. He is active in the Indiana Council on World Affairs, has been with the Forum for International Services for decades, and is frequently called upon as a consultant to diverse political administrations and as an international expert by the local media. "Few faculty members at IUPUI are more deserving of this award," says John McCormick, acting chair of IUPUI's political science department. Giving the Ryan Award to Fredland, he says, "is like the giving of an Oscar to an actor for lifetime achievement."

IU PRESS ANNOUNCEMENTS

IU Press Publishes Companion Volumes on Globalization and Internationalization of Education

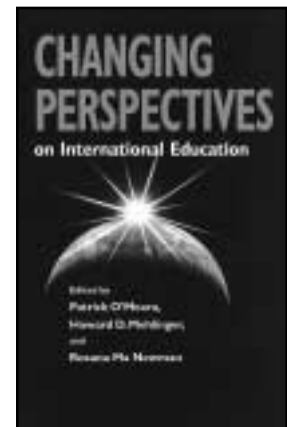
In April 1998, Indiana University's Office of International Programs hosted a national conference in Washington, D.C., "International Education in American Colleges and Universities: Prospect and Retrospect." The conference was supported by the International Education and Graduate Programs Service of the U.S. Department of Education. Funds were also allocated for the publication of two books related to the themes of that conference, to be published by Indiana University Press.



Globalization and the Challenges of a New Century: A Reader, edited by **Patrick O'Meara, Howard D. Mehlinger**, and **Matthew Krain**, appeared in spring of 2000. Reviewers have said, "If you want to catch up on some of the best articles written about globalisation since the topic became fashionable several years ago, this reader is the place to start" (*The Economist*, October 13, 2000); "Although nearly all of these essays have been

printed elsewhere previously, together they constitute a must-read for both academic and a general audience interested in international affairs, globalization, area studies, and futurism" (*MultiCultural Review*, March 2001).

In spring of 2001, IU Press published the companion volume, *Changing Perspectives on International Education*, edited by **Patrick O'Meara, Howard D. Mehlinger**, and **Roxana Ma Newman**. Like the first, it is a collection of articles, most previously published, tracing the 40-year development of area and international studies under Title VI of the Higher Education Act; redefining the intellectual foci of international studies and their implications for research, teaching, and outreach; outlining internationalization efforts of K-12 curricula; and looking at future trends. As with the earlier book, this one includes an extensive bibliography of international resources, in print and on the World Wide Web.



IU Kokomo Business Students *continued from page 14*

SIFE president **Ryan Bass** said, "Although the implications may seem like a small step in advancing the global marketplace, the students believe in SIFE's mission, a mission that is to help people achieve their dreams through free enterprise education." The other students who went to Jamaica were **Rachel Dobbins, John Donaldson, Jennifer Herren, Jay Singh, and Cory Thatcher**.

Vaden called the Jamaica trip an "extraordinary event" for IUK's SIFE chapter. Their efforts did not go unnoticed. The chapter competed at a SIFE Regional

Exposition and Career Opportunity Fair this April and for the first time placed first, with their Jamaica program being the high point among their many other outreach projects. They therefore advanced forward to compete at the upcoming national meeting, held in Kansas City on May 14, where SIFE team projects are judged by panels of top-level business executives and entrepreneurs, with chances to win prize money and trophies.

—RMN

INTERNATIONAL WHO'S WHO



In March, Indiana University awarded the Thomas Hart Benton Mural Medallion to **Josep Carrau**, Director of the Research Department of "la Caixa," Spain's largest savings institution and IUB's long-standing partner in the prestigious "la Caixa" Graduate Fellowship Program. Here Dean for International Programs **Patrick O'Meara** and Sr. Carrau enjoy a light moment after the award ceremony in Barcelona.



The School of Health, Physical Education and Recreation (HPER) at Indiana University Bloomington has long had ties of relationship with Chulalongkorn University, Thailand's most prestigious university. Many Thai students have trained at HPER and there are regular contacts between the two institutions. For the past four months, Dr. **Aim-Ut-Cha Wattanaburanon** of that university's School of Sports Science has been a visiting scholar at HPER's Department of Applied Health Science, as part of the semester-long faculty exchange program between IU and Chulalongkorn University. She has been observing classes and clinical sessions and consulting with professor and department chair **Mohammed Torabi**, as well as with clinical assistant professor **Noy Kay** (not shown), a Chulalongkorn alumna who received her doctorate at IUB. They have been consulting together on a project of health safety and safety education at the elementary school level.

INTERNATIONAL WHO'S WHO



In early March, IU Bloomington's Center for the Study of Global Change (CSGC) hosted a conference, "Nuclearization in the Indian Ocean States," to address the implications of nuclear weapons proliferation in that region of the world. The keynote address was by **Sir Timothy Garden** (Center for Defence Studies, King's College, London), who was at IUB's Institute for Advanced Study for three weeks as a Distinguished Citizen Fellow. He spoke about why states seek to acquire these weapons of mass destruction. Among the other speakers were (left to right) **Judith Yaphe** of the Institute for National Strategic Studies, National Defense University in Washington, D.C.; **Avner Cohen** of the Cold War Project and author of *Israel and the Bomb* (Columbia University Press, 1998); and **Shireen Hunter** of the Center for Strategic and International Studies in Washington, D.C. IUB speakers included **Brian Winchester**, CSGC director, **Gerald Larson**, director of the India Studies Program, and **David Albright**, research fellow of CSGC. The conference was also co-sponsored by the African Studies Program, the India Studies Program, and the Middle Eastern Studies Program.



Korean and Japanese scholar **Hyung-gi Lee** (second from left) has spent the year in Bloomington as a visiting professor from Korea University in Seoul, teaching Korean in the Department of East Asian Languages and Cultures (EALC), under the auspices of the Korea Research Foundation, the government's major funding resource for academic endeavors. Her current research project is an anthology of Japanese literature in Korean translation. In April, professor Lee gave a special lecture, "Japanese Language and Literature in Korea," sponsored by EALC. At a spring reception honoring recipients of international awards, she and her professor husband, **Hidong Lee**, accompanied by EALC Professor **Sumie Jones** (right), exchanged greetings with IU President **Myles Brand**.

News from IUB's Workshop *continued from page 16*

published by Shanghai Joint Publishing Corporation and the press of the National School of Administration.

New Workshop Publications

Charlotte Hess of the Workshop has edited *A Comprehensive Bibliography of Common Pool Resources* (Workshop in Political Theory and Policy Analysis, 1999, ISBN 1-889740-03-9), a searchable and browsable reference source with 22,500 citations on CD-ROM. Online searching is available at www.indiana.edu/~iascp/cprbibs.html.

New titles that have appeared in 2000 and 2001 are the following: Arun Agrawal and K. Sivaramakrishnan, eds., *Agrarian Environments: Resources, Representations, and Rule in India* (Duke University Press, 2000); Kenneth N. Bickers and John T. Williams, *Public Policy Analysis: A Political Economy Approach* (Houghton Mifflin, 2001); Joanna Burger, Elinor Ostrom, Richard B. Norgaard, David Policansky, and Bernard D. Goldstein, eds., *Protecting the Commons: A Framework for Resource Management in the Americas* (Washington, D.C.: Island Press, 2001); Robert Costanza, Bobbi S. Low, Elinor Ostrom, and James Wilson, eds. *Institutions, Ecosystems, and Sustainability* (New York: Lewis Publishers, 2001); Stephan Kuhnert, *Gesellschaftliche Innovation als unternehmerischer Prozeß. Ein Beitrag zur Theorie des kollektiven Handelns* (Berlin: Duncker & Humblot, 2000); Aseem Prakash, *Greening the Firm: The Politics of Corporate Environmentalism* (Cambridge University Press, 2000); Aseem

Prakash, and Jeffrey A. Hart, eds., *Coping with Globalization*. London and New York: Routledge, 2000; Aseem Prakash and Jeffrey A. Hart, eds., *Responding to Globalization* (Routledge, 2000); Filippo Sabetti, *The Search for Good Government: Understanding the Paradox of Italian Democracy* (McGill-Queen's University Press, 2000).

Faculty And Staff News

Matthew R. Auer (Public and Environmental Affairs, Workshop in Political Theory and Policy Analysis, IUB) chaired the panel, "Implementation and Enforcement of International Environmental Policies" and presented the paper "Evaluating International Environmental Cooperation: A Baltic Sea Case" at the 42nd Annual Convention of the International Studies Association in Chicago, February 20-24, 2001. He also published (with Rafael Reuveny and Lisa Adler) "Environmental Liability and Foreign Direct Investment in Central and East Europe," in the *Journal of Environment and Development* (March 2001).

John Maxwell (Kelley School of Business and Workshop in Political Theory and Policy Analysis, IUB) made a presentation on voluntary agreements as a regulatory tool at the Workshop on Voluntary Agreements held by the International Energy Agency in Washington, D.C., on February 22, 2001.

Elinor Ostrom (Workshop in Political Theory and Policy Analysis, Department of Political Science, and CIPEC, IUB) was elected to the National Academy of Sciences in May. She and Workshop colleagues **Arun Agrawal** (Yale University) and **Catherine Tucker** (CIPEC, IUB) were speakers at the Leadership for Environment and Development

(LEAD-Mexico) National Seminar on "Collective Action and Common Pool Resources-'Governing the Commons.'" Introduced and discussed at the seminar was the recently published Spanish-language version of E. Ostrom's 1990 book, *Governing the Commons (El Gobierno de los Bienes Communes)*. The seminar was held at El Colegio de Mexico in Mexico City, December 6-7, 2000, and was sponsored by LEAD-Mexico and the Centro Regional de Investigaciones Multidisciplinarias at Universidad Nacional Autónoma de Mexico (CRIM-UNAM). Other Workshop colleagues attending were **Juan Camilo Cárdenas** (Universidad Javeriana, Colombia), **Ingrid Kissling** (Swiss Federal Institute of Technology, Zurich), and **Leticia Merino Pérez** (CRIM-UNAM).

Visiting Scholars 2000-01

Numerous visiting scholars come to the Workshop throughout the year. The most recent ones are the following:

Kim Joung-Hwa is an associate professor from WonKwang University, South Korea. She will be working on topics of medical sociology such as doctors' strikes and uncertainty in medical practice. She will also be focusing on various institutional approaches in explaining behaviors of the medical profession.

Lee Kyung-Won is an associate professor visiting from Cheju National University, South Korea. He will be working on the project "Judicial Reform Policy in Korea" to explain why reform policy has not been very successful in Korea. This project is funded by the Asan Foundation in Korea. While at the Workshop, he will also be focusing on the theoretical variations regarding "neo-Institutionalism."

continued on page 27

Rhodes, Churchill, and Mitchell Scholars *continued from page 5*

College. She too won a Truman scholarship last year in recognition of her scholastic achievements and commitment to public service. This year, she was selected as one of 12 Americans from a pool of 200 applicants to be a George J. Mitchell Scholar, in a program established in 1998 in honor of Senator Mitchell's contribution to the Northern Ireland peace process and administered by the U.S.-Ireland Alliance. Scholars may choose to study in institutions either in Ireland or Northern Ireland, and Yu chose Queen's University of Belfast, where she will study comparative ethnic conflict for her master's degree.

With a double major in political science and Spanish, Yu has won a number of awards at IUB and been active in student affairs. She has been an opinion editor and columnist for the *Indiana Daily Student* newspaper and is a member of several honor societies. But she has been most involved in activities that promote social justice and human rights. Yu was the founder and president of the IU chapter of the East Timor Action Network, serves on the network's national committee, and is active in Amnesty International. As an Honors College online article

has said about her, "Lisa Yu doesn't complain about injustice—she just takes action that helps change lives."

Concern for international human rights and empathy for those who suffer injustice have always been core personal and professional values for Yu. She grew up in Indian Head Park in Illinois in an international household with a father of Chinese descent from the Philippines and a mother whose parents emigrated from Ireland. During high school, she spent a summer in Washington, D.C., interning at a Jesuit social justice think tank. As a sophomore at IUB, she had a summer internship at the U.S. Department of State in the Bureau of Democracy, Human Rights, and Labor. She spent her junior year abroad, half in Spain, where she was a part-time political intern at the American Embassy in Madrid, and half in London, interning at the British House of Commons. During that summer, she joined Global Volunteers, spending two weeks in Indonesia teaching English and learning more about East Timor. She has also spent a spring break with a human and labor rights delegation in Guatemala with the organization Witness for

Peace, meeting with farmers, union organizers, and refugees.

During this past year, Yu conducted interviews in Washington, D.C., as part of her honors thesis research on the role of the international community in negotiating internal conflicts, using case studies from Northern Ireland and East Timor. This summer, she returns to Washington, D.C., for an internship at the U.S. Department of Defense and will start learning Indonesian to prepare her for greater involvement in East Timor. After her year in Northern Ireland, she hopes to re-apply for a Fulbright grant—which she was also awarded this year but had to decline—to study at Australian National University, working further in Indonesian and Southeast Asian studies. After returning to the States, she hopes to go to law school. Her ultimate goal is to work in foreign policy and human rights.

All three IUB scholars look forward to their stay in their respective universities in the United Kingdom, and hope to find some time to be reunited during the coming year.

—RMN

News from IUB's Workshop *continued from page 26*

During his visit, **Amos Sawyer**, past Interim President of Liberia from 1990 to 1994, will be pursuing many research projects. One will be a book that will analyze the causes, dynamics, and consequences of state collapse in Africa, with special reference to the enormous human tragedy of Liberia. The book will outline the challenges to be met in peace-building and the reconstitution of order. He will also be working on initiatives

designed to strengthen the Workshop's network of African scholars and practitioners who can apply "bottom-up" approaches and associated theory of governance in building self-governing, democratic systems in Africa. This is Dr. Sawyer's second stay at the Workshop. During his first visit, he wrote *The Emergence of Autocracy in Liberia: Tragedy and Challenge* (1992). He is actively involved in conflict management and

conflict resolution initiatives in his native Liberia and the West African subregion. He currently serves as chairman of the board of directors of the Center for Democratic Empowerment, a pro-democracy research and advocacy organization with offices in Liberia and the Republic of Cote d'Ivoire.



See the Workshop Web site:
www.indiana.edu/~workshop

INTERNATIONAL OUTREACH

Interactive Video Outreach to Schools Receives Recognition

Indiana University University's International Studies for Indiana Schools (ISIS), a collaborative outreach effort of Indiana University Bloomington's Title VI funded centers and the School of Education, is now in its sixth year of programming. Through interactive video (IAV) technology, the program responds to requests from Indiana schools for international speakers to interact with students studying international topics. Some typical requests from teachers are the following: "Do you have an IU student from France who could talk with my French II students about life as a teenager in France using both English and French?" "We have a lot of Hispanic ESL students in our school. Can you find some graduate students from Latin American countries for them just to talk to in a panel? They need to meet Latino students who have made it through college successfully to encourage them."

This year, ISIS, under the direction of Outreach Coordinator **Deb Hutton** of the Center for the Study of Global Change, was commended for two of its innovative series of programs in *Distance Learning Odyssey*, a newsletter of the South Central Indiana DIAL Consortium, which promotes the use of two-way interactive video to enhance K-12 curriculum. The first series took place during International Education Week 2000 in November 2000. The second series, beamed in March and called "Face to Face with the World," was a series of IAV programs featured at the two-day "Bridges to the



This display of IU Bloomington's international outreach materials and resources is featured at many conferences and outreach events around the country. Standing beside it at the "Bridges to the World" event at the Indianapolis Children's Museum in March are Denise Gardiner, assistant director of the Russian and East European Institute, and Jeff Pennington, assistant director of the Inner Asian and Uralic National Resource Center.

World" International Fair at the Indianapolis Children's Museum. The series linked IUB international students and scholars from Colombia, India, Kazakhstan, Korea, Kyrgyzstan, and the People's Republic of China with audiences of K-12 students at the fair.

The fair was co-sponsored by the International Center of Indianapolis, the Children's Museum, and IU's Office of International Programs.

New Year Celebrations at IU Bloomington

On March 24, the Navruz Student Association on the IUB campus invited the general public to its annual celebration of the "Navruz Festival of Spring," celebrating the arrival of the New Year in the countries of Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan). Other countries also represented were Afghanistan, Azerbaijan, Iran, and Turkey.

The festival featured a variety of energetic dance performances, colorful cultural exhibitions, and savory authentic foods.



Students welcome visitors to their country displays.



Dancers and audience merge enthusiastically at the finale.

INTERNATIONAL OUTREACH



IUB students of Estonian sing a folksong.

IUB Commemorates Estonian Independence Day

In February, the Estonian Studies Program of the Department of Central Eurasian Studies at IUB Bloomington celebrated Estonian Independence Day. February 24, 1918, is the date that Estonia declared independence, after centuries of Swedish and Russian rule. On August 20, 1991, that independence was restored after the breakup of the Soviet Union. Department chair and Estonian scholar **Toivo Raun** introduced the pro-

gram featuring student activities and performances. The program included a paper addressing the state of the environment in Estonia, musical performances, poetry readings of two major Estonian poets, and Estonian folksongs. A highlight of the event was the performance of the five-member Indianapolis Baltic Folk Instrument Ensemble, performing on authentic wind and string instruments.



The Indianapolis Baltic Folk Instrument Ensemble in traditional dress.

IUSB Service Learning Project *continued from page 15*

Durban at the end of June for six weeks to work with the Ningizimu School for the Severely Mentally Handicapped, in particular with the school's arts education program. Ningizimu students have produced some exceptional art projects and acquired marketable skills in spite of their disabilities. Before this summer, IUSB students who signed up for the summer study-abroad component took a spring 2001 course, Community Development and Social Change, the curriculum of which included learning about the dominant Zulu culture in KwaZulu-Natal, as well as South African treatment programs for the mentally handicapped. In Durban, they will similarly enroll in a corresponding course at the

University of Natal, called Citizenship and Community Service, which looks at how to build grassroots democracy through community organization. Credit is given for the course at home as well as the one abroad, and students commit themselves to being involved in SOCACT for 18 months, including three months after they return from abroad.

—RMN



See the SOCACT Web site:
www.iusb.edu/~socact

FACULTY AND STAFF NEWS

Robert Agranoff (Public and Environmental Affairs, IUB) is the editor of *Accommodating Diversity: Asymmetry in Federal States* (Baden-Baden, Germany: Nomos, 1999), which includes studies of several countries, including Canada, Germany, and Spain.

Salih Altoma, professor emeritus (Near Eastern Languages and Cultures, IUB), has published four essays on Arabic language and literature in the massive two-volume *Encyclopedia of Literary Translation in English*, edited by Olive Classe (London: Fitzroy Dearborn Publishers, 2000). Altoma also advised the project's Board of Advisers on the entire section of Arabic literature.

Guillaume Ansart (French and Italian, IUB) has published *Réflexion utopique et pratique Romanesque au siècle des lumières—Prévost, Rousseau, Sade* (Paris—Caen: Lettres Modernes Minard, 1999).

Wietse de Boer (History, IUPUI), has published *The Conquest of the Soul: Confessions, Discipline, and Public Order in Counter-Reformation Milan* (Leiden: Brill, 2001).

Craig Bradley (Law, IUB) has edited *Criminal Procedure: A Worldwide Study* (Carolina Academic Press, 1999), including chapters on Argentina and China.

Jamsheed Choksy (Central Eurasian Studies, IUB), will spend his sabbatical leave 2001-02 on a fellowship at the Center for Advanced Study in the Behavioral Sciences on the campus of Stanford University.

Ulla Connor (English, IUPUI) has been elected as a foreign member in the humanities section of the Finnish Society of Sciences and Letters in honor of "her outstanding contributions in research work." She is one of 27 foreign members of the society, the equivalent of the National Academy of Sciences in the United States.

Eugene Eoyang (Comparative Literature, IUB) has been invited to become a fellow of the Royal Society for the Encouragement of Arts, Manufactures and Commerce. RSA was founded in 1754 to "to embolden enterprise, enlarge science, refine art, improve our manufactures and extend our commerce." Eoyang participat-

ed in an international conference, WorldSpeak, organized with Bloomsbury Publishing and the Smithsonian Association, on the future role of the English language.



Spring is the time when winners of Fulbright Scholar Awards for 2001–02 and other types of Fulbrights are announced. To date, the following Indiana University faculty have been appointed.

George Edwards of the School of Law—Indianapolis, IUPUI campus, a specialist in international human rights law, has been approved as a Fulbright Senior Specialists Candidate, eligible to be matched with incoming requests from abroad for a specialist with his field of expertise. His candidacy is valid for five years.

Barry Johnson at IU Northwest's Department of Sociology and Anthropology will be returning to Russia on a Fulbright award to lecture at Moscow State University from August 2001 through January 2002. A world expert on the Russian-born sociologist Pitirim Sorokin, he also hopes to build a "bridge between American and Russian sociologists." He first went to Russia two years ago as a plenary speaker at an international symposium held in Moscow, St. Petersburg, and Syktyvkar.

Janet Sorensen of the Department of English, IU Bloomington, will spend five months beginning in January 2002 at the University of Pune (Poona), India. A scholar of British colonial discourse, she will be teaching literature courses, particularly on the novel. Sorensen has recently published *The Grammar of Empire in Eighteenth-Century British Writing* (Cambridge University Press, 2000). This will be her first trip to India.

FACULTY AND STAFF NEWS

Brend J. Fischer's (History, IPFW) book, *Albania at War, 1939-1945* (Purdue University Press, 1999) has appeared in an Albanian edition, *Shqiperia gjate lugtes, 1939-1945*, published by Cabej MCM Publishing in 2000. Last year, he gave the keynote address at the Symposium on Albanian Higher Education in Albania, jointly sponsored by the American Embassy and the Albanian Ministry of Education.

Steven Gerenscer (Political Science, IUSB) is the author of *The Skeptic's Oakeshott*, about the twentieth-century British political philosopher Michael Oakeshott, published by St. Martin's Press, 2000.

Mary Hayes (East Asian Studies Center, IUB) joined the center in January as outreach supervisor. Previous to that, she worked as the program coordinator for Butler University's Change and Tradition Program, worked at the Japan-America Society of Indiana, and spent three years in Japan as a participant in the Japan Exchange and Teaching Program.

Stephen Heathorn (History, IUPUI) has published *For Home, Country, and Race: Constructing Gender, Class, and Englishness in the Elementary School, 1880-1914* (University of Toronto Press, 2000), a social history on forging national identities among working-class children in England.

Christina Zarifopol Illias (Slavics, IUB) edited and transcribed previously unpublished correspondence of the Romanian poet, Mihai Eminescu, in her book, *Dulcea mea Doamna/Eminul mea iubita: Corespondenta inedita Mihai Eminescu-Veronica Micle* (Iasi, Romania: POLIROM, 2000).

George Kalamaras (English, IPFW) has published a collection of poems, *The Theory and Function of Mangoes* (Four Way Books, 2000), which draws on his experiences of living in India.

Hyo Sang Lee (East Asian Languages and Cultures, IUB) has co-authored a two-volume Korean textbook, *Integrated Korean: Beginning I and II* (University of Hawaii Press, 2000). The accompanying intermediate-level textbook is will be published later this year.

Irving Yu-Cheng Lo, professor emeritus (East Asian Languages and Cultures, IUB), has published five essays

on Chinese poets in the massive two-volume *Encyclopedia of Literary Translation in English*, edited by Olive Classe (London: Fitzroy Dearborn Publishers, 2000). Lo also advised the project's Board of Advisors on Chinese authors to be included in the reference work.

James M. Lutz (Political Science, IPFW) has published *Import Propensities of Industrialized Countries: Protectionism Revealed* (New York: Palgrave, 2000).

Mark Musa, distinguished professor emeritus (French and Italian, IUB), has published Vol. 3, *Purgatory: Italian Text and Verse Translation*, and Vol. 4, *Commentary*, of his six-volume translation of Dante Alighieri's *Divine Comedy* (Indiana Masterpiece Editions, Indiana University Press, 2000).

Frank V. Paladino (Biology, IPFW) has received two major grants, one from the Goldring Family Foundation for a conservation project, and another from the Center for Field Studies, Earthwatch, for the Costa Rican Sea Turtles Renewal project.

Laurence R. Richter (Slavics, IUB) has edited two volumes of songs, *Tchaikovsky's Complete Song Texts* (1999), and *Rachmaninov's Complete Song Texts* (2000), both published by Leyerle Publications in New York. Each book contains Russian texts of the complete songs with phonetic transcriptions, as well as literal and idiomatic English translations.

Thomas A. Sebeok, distinguished professor emeritus (Linguistics and Semiotics, IUB), has co-authored, with Marcel Danesi, *The Forms of Meaning: Modeling Systems Theory and Semiotic Analysis* (Indiana University Press, 2000). Two collections of his influential early essays have been published, *Life Signs: Essays in Semiotics-I and Culture Signs: Essays in Semiotics-II*, edited by Marcel Danesi and Leonard Sbrocchi (Legas, 2000).

Scott Sernau (Sociology, IUSB) has written *Bound, Living in the Globalized World*, published by Kumarian Press in 2000.

The fifth volume of *Altaïca*, published this year by the Institute of Oriental Studies in Moscow, is dedicated to **Denis Sinor**, distinguished professor emeritus of Uralic and Altaic studies at IUB, to celebrate his eighty-fifth

FACULTY AND STAFF NEWS

birthday and more than 40 years of service to the Permanent International Altaistic Conference.

Susan B. Sutton (Anthropology, IUPUI) has edited *Contingent Countryside: Settlement, Economy, and Land Use in the Southern Argolid since 1700* (Stanford University Press, 2000).

Mihály Szegedy-Mászak is the co-author, with László Kosa and Tibor Valuch, of *A Cultural History of Hungary (in the Nineteenth and Twentieth Centuries)* (Budapest: Corvina-Osiris, 2000).

Nhat Tran (Foundation Studies, Herron School of Art, IUPUI) was among the featured artists at the exhibit "International Visions," at The Gallery in Washington, D.C. Her lacquer paintings, which use fifteenth-century Vietnamese techniques, were on display through mid-April.

Albert Valdman, Rudy Professor (French and Italian, Creole Institute, IUB), has authored the chapter "Creole,

the Language of Slavery" in *Slavery in the Caribbean Francophone World: Distant Voices, Forgotten Acts, Forged Identities*, edited by Doris Y. Kadish (University of Georgia Press, 2000). At the invitation of the Embassy of the Republic of Haiti, Valdman presented a lecture on Haitian Creole in April at the Embassy's cultural events series.

James P. White (School of Law-Indianapolis, IUPUI) was recently honored with a special award in Sarajevo, Bosnia, at the annual meeting of the American Bar Association's Central and Eastern European Law Initiative (CEELI) Program. The award presented to him was "in appreciation of your extraordinary leadership and collaboration with CEELI in pursuit of legal reform in Central and Eastern Europe and the former Soviet Union."

Roberta Wollons (History, IU Northwest) is the editor of *Kindergartens and Cultures: The Global Diffusion of an Idea* (Yale University Press, 2000).

IU Bloomington Awards *continued from page 10*

become more aware of and confident in responding to issues of racism. She also works as a diversity education specialist within the Residential Programs and Services division.

Mary Smith-Forrest, a junior undergraduate with a double major in Afro-American Studies and Communication and Culture, has been a member of the Bloomington community for more than 30 years, working in city, county, and federal government positions for most of that time. After raising her family, she decided to pursue her lifelong goal by enrolling at IUB in the fall of 1998. Upon graduation, she will represent the first gen-

eration in her family to complete a college degree. Smith-Forrest served as president of the City of Bloomington Dr. Martin Luther King Jr. Commission for 6 years, and as a vice president of the Monroe County branch of the NAACP for 13 years. She has been involved in numerous local initiatives, including the creation and organization of a speaker's bureau for the Monroe County Community School Corporation focused on the contributions that African Americans have made to this country.

—Susan Carty, OIP

OIP GRANT AWARDS

The Office of International Programs is pleased to announce the names of faculty and librarians who have been awarded OIP grants (through April 2001) for their international research and activities in AY 2000-01.

Overseas Conference Fund Awards

Peter Aghimien

Accounting, IUSB
Lagos, Nigeria; Jun. 25–29, 2001

Judith H. Anderson

English, IUB
Valencia, Spain; Apr. 18–23, 2001

Atar Arad

Music, Strings, IUB
Wellington, New Zealand; Apr. 8–12, 2001

Sotiris H. Avgoustis

Event Management, IUPUI
Hong Kong; Jan. 12–14, 2001

Constance M. Baker

Nursing Administration, IUPUI
Dumaguete City, Philippines; Feb. 8–9, 2001

Paul Barton–Kriese

Political Science, IUE
Guangxi, China; Jul. 25–Aug. 4, 2001

Sarah J. Beckman

Nursing, IPFW
Copenhagen, Denmark; Jun. 8–11, 2001

Susan J. Bennett

Nursing, IUPUI
Stockholm, Sweden; Sep. 1–5, 2001

Edward Bernstein

Fine Arts, IUB
Cortona, Italy; May 30–Jun. 2, 2001

Maryellen Bieder

Spanish and Portuguese, IUB
Barcelona, Spain; Oct. 16–19, 2000

Peter J. Bloom

English, IUPUI
Valence, France; Jan. 12–14, 2001

Maurice Bluestein

Mechanical Engineering, IUPUI
Freiburg, Germany; Jun. 7–8, 2001

Willard D. Bostwick

Engineering and Technology, IUPUI
Bangkok, Thailand; Feb. 7–10, 2001

Catherine Bowman

English, IUB
Liege, Belgium; Apr. 1–4, 2001

Mary Ellen Brown

Folklore and Ethnomusicology, IUB
Melbourne, Australia; Jul. 16–20, 2001

Maria Bucur-Deckard

History, IUB
Cardiff, Wales; Jul. 4–6, 2001

Sheena Choi

Education, IPFW
Hong Kong; Jan. 4–6, 2001
Chungbuk, South Korea; Jul. 2–6, 2001

Joseph Clancy Clements

Spanish and Portuguese, IUB
Bristol, England; Apr. 18–20, 2001

Alisa Clapp–Itnyre

English, IUE
London, England; Jul. 16–19, 2001

Ronald D. Cohen

History and Philosophy, IUN
Port-of-Spain, Trinidad; May 23–27, 2001

Nick Cullather

History, IUB
Singapore; Feb. 19–21, 2001

Stuart Davis

Linguistics, IUB
Potsdam, Germany; Jan. 11–13, 2001

Michael D. Ernst

Mathematical Sciences, IUPUI
Mysore, India; Dec. 18–20, 2000

Andrew P. Evan

Anatomy and Cell Biology, IUPUI
Rome, Italy; Sep. 2–7, 2001

Michelle Facos

Fine Arts, IUB
Oxford and Edinburgh, UK; Mar. 23–Apr. 1, 2001

Timothy G. Fisher

Geosciences, IUN
Torun, Poland; Jun. 17–23, 2001

Kevin T. Glowacki

Classical Studies, IUB
Wales, UK; Apr. 17–21, 2001

Steven Gottlieb

Physics, IUB
Brisbane, Australia; Dec. 3–8, 2000

Jeffrey L. Gould

Latin American and Caribbean Studies,
History, IUB
San Luis Potosi, Mexico; Mar. 14–16, 2001

Margaret E. Gray

French and Italian, IUB
Oxford, England; Jul. 20–22, 2001

Helen Gremillion

Gender Studies, IUB
Adelaide, Australia; Feb. 14–16, 2000

Leda McIntyre Hall

Public and Environmental Affairs,
IUSB
Barcelona, Spain; Apr. 9–11, 2001

William C. Hamlett

Medicine, IUSB
Sorrento, Italy; Sep. 19–23, 2001

Owen V. Johnson

Journalism, IUB
Warsaw, Poland; Dec. 14–16, 2000

Barry V. Johnston

Sociology and Anthropology, IUN
Kracow, Poland; Jul. 11–16, 2001

Estelle R. Jorgensen

Music Education, IUB
Exeter, England; Apr. 3–7, 2001

OIP GRANT AWARDS

Gregory J. Kasza

East Asian Languages and Cultures,
IUB
Berlin, Germany; Aug. 9–12, 2001

Marianne C. Kielian–Gilbert

Music, IUB
Imatra, Finland; Jun. 7–10, 2001

Dennis Knapczyk

Education, IUB
Antalya, Turkey; Jun. 24–27, 2001

Judith A. Lemire

Nursing, IPFW
Copenhagen, Denmark; Jun. 8–9, 2001

Herbert Marks

Comparative Literature, IUB
Lisbon, Portugal; Apr. 23, 2001

James A. McAteer

Anatomy and Cell Biology, IUPUI
Rome, Italy; Sep. 2–7, 2001

John McCluskey, Jr.

Afro-American Studies, IUB
Havana, Cuba; May 17–18, 2001

Enrique Merino

Geological Sciences, IUB
Villasimius, Italy; Jun. 10–15, 2001

Andrew H. Miller

English, IUB
London, England; Jul. 12–15, 2001

Fred J. Naffziger

Business and Economics, IUSB
Cancun, Mexico; Dec. 18–23, 2000

Bart S. Ng

Mathematical Sciences, IUPUI
Najing, China; May 21–24, 2001

David Nurok

Chemistry, IUPUI
Interlaken, Switzerland; May 12–14,
2001

Emmanuel Otu

Chemistry, IUS
Cape Town, South Africa ; Mar. 18–21,
2002

Angela Pao

Comparative Literature, IUB
Sydney, Australia; Jul. 9–14, 2001

Taemin Kim Park

IU Libraries, IUB
Beijing, China; May 29–31, 2001

Ramana M. Pidaparti

Mechanical Engineering, IUPUI
Cannes, France; Jan. 10–12, 2001

Diane J. Reilly

Fine Arts, IUB
Leeds, England; Jul. 9–12, 2001

Rafael Reuveny

Public and Environmental Affairs, IUB
Hong Kong; Jul. 26–28, 2001

Mary E. Riner

Nursing, IUPUI
Copenhagen, Denmark; Jun. 10–15,
2001

Jean Robertson

Herron School of Art, IUPUI
Beijing, China; May 31–Jun. 5, 2001

Mary Harris Russell

English, IUN
Reading, England; Apr. 5–8, 2001

Becky A. Salmon

Nursing, IPFW
Copenhagen, Denmark; Jun. 8–9, 2001

Massimo Scalabrini

French and Italian, IUB
Treviso–Venice, Italy; May 28–Jun. 1,
2001

Philip V. Scarpino

History, IUPUI
Bergen, Norway; Aug. 9–12, 2001

Andrew Schnabel

Biological Sciences, IUSB
Canberra, Australia; Jul. 2–7, 2001

Jane E. Schultz

English, IUPUI
Sheffield, England; Jan. 9–11, 2001

M. Nazif Shahrani

Anthropology, Near Eastern Languages
and Cultures, IUB
Istanbul, Turkey; May 10–12, 2001

Yu Shen

History, IUS
Hong Kong and Beijing, China; Jun.
7–16, 2001

Anson Shupe

Sociology and Anthropology, IPFW
London, England; Apr. 19–22, 2001

Janet Sorensen

English, IUB
London, England; Jun. 28–Jul. 1, 2001

Martin C. Spechler

Economics, IUPUI
Bucharest, Romania; May 2–4, 2001

Peter Sternberg

Mathematics, IUB
Oberwolfach, Germany; Aug. 5–11,
2001

Rex Stockton

Counseling/Educational Psychology,
IUB
Mumbai, Lonavia, India; May 30–Jun.
2, 2001

Lynn Struve

History, IUB
Beijing, China; Aug. 9–15, 2001

Ming Tai–Seale

Public and Environmental Affairs, IUB
York, England; Jul. 22–25 2001

Pravin K. Trivedi

Economics, IUB
Pretoria, South Africa ; Jul. 4–6, 2001

Wen–hui Tsai

Sociology, IPFW
Hong Kong; Jul. 26–28, 2001

Albert Valdman

French and Italian and Linguistics, IUB
Siegen, Germany; Aug. 22–24, 2001

Karen J. Vanderlaan

Nursing, IPFW
Copenhagen, Denmark; Jun. 8–11,
2001

OIP GRANT AWARDS

Ashton L. Veramallay

Business and Economics, IUE
Athens, Greece; Mar. 13–20, 2001

Kizhanipuram Vinodgopal

Chemistry, Physics, and Astronomy, IUN
Delft, The Netherlands; Jul. 2–5, 2001

Martin S. Weinberg

Sociology, IUB
Bromont, Canada; Jul. 11–14, 2001

James C. Williams, Jr.

Anatomy and Cell Biology, IUPUI
Rome, Italy; Sep. 2–7, 2001

Donald Wong

Anatomy and Cell Biology, IUPUI
Brighton, England; Jun. 10–14, 2001

Dror Wahrman

History, IUB
London, England; May 2001

President's Council on International Programs Awards

Frederick J. DiCamilla

English, IUPUI
Puerto Rico, Spring 2001
A Cross-Cultural Study of Second Language Acquisition: A Socio-Cultural Perspective

Sheena Choi

Education, IPFW
South Korea, Jul.–Aug. 2001
Oral History: Chinese Diaspora to South Korea

Claude A. Clegg

History, IUB
Liberia, Summer 2001
The Allure of Africa: Black North Carolinians and the Making of Liberia

Mary Goetze

Music, IUB
Japan, Nov.–Dec. 2000
Introducing Japanese Traditional Music into Public Schools in Japan and the U.S.

Jane E. Goodman

Communication and Culture, IUB
France, Jun.–Jul. 2001
Oral Texts and the Construction of Berber Difference

Susan Gubar

English, IUB
Italy, May–Jun. 2001
Poetry after Auschwitz

David L. Haberman

Religious Studies, IUB
India, Sep. 2001
Yamuna: Religious Goddess, Polluted River

Dolores J. Hoyt

University Library, IUPUI
Germany, Summer 2001
Letters of Catharina Schute Gutknecht Feil

Neovi Karakatsanis

Political Science, IUSB
Denmark, Jul.–Aug. 2001
Political Learning and Democratic Consolidation: Lessons from the Greek Dictatorship

Pamm Kellett

Kinesiology, IUB
Australia, Sep.–Oct. 2000
The Relationship between Volunteers' Experiences and Commitment at the Olympic Games: Building a Model for Recruiting and Retaining Volunteers

Gerald James Larson

India Studies Program, IUB
India, Nov.–Dec. 2001
(a) Passage to India: An Introduction to the Cultures and Civilizations of India
(b) Yoga: India's Philosophy of Meditation

Joss Marsh

English, IUB
England, Jul. 2001
Dickens/Cinema: The Imitable ABOZ@ and the History of the Imagination

Eva Mendieta

Modern Languages, IUN
Spain, Jun.–Jul. 2001
"Euskaldunak emen badira?" Basque Ethnic Networks within Colonial Society: The Autobiography of Catalina de Erauso

Kwadwo A. Okrah

Education, IUSB
West Africa, Jul.–Aug. 2001
Toward Global Conflict Resolution: Lessons from the Akan Chieftaincy and Judicial Systems

Yu Shen

History, IUS
China, Summer 2001
Orphans in Chinese Society from a Historical Perspective

Georgia Strange

Fine Arts/Studio Art, IUB
Italy, May–Jun. 2001
Della Robbias and the Contemporary Body

Daniel E. Walker

History, IUB
Cuba, May 2001
Cultures of Control/Cultures of Resistance: Slave Society in Nineteenth Century Havana and New Orleans

International Enhancement Grant Awards

Timothy S. Brothers

Geography, IUPUI
Environmental Field Course in Cuba

Nancy E. Virtue

Modern Foreign Languages, IPFW
Tunisia: The Legacy of Ancient Carthage

Jean Abshire

Social Sciences, IUS
Western European Ethnic Conflict Management: A Workable Model?

Cliff Staten

Political Science, IUS
Havana: Architecture, Preservation, Planning, Culture, and Sustainable Development

OIP GRANT AWARDS

International Interprogram Awards

Christopher Atwood

Central Eurasian Studies and Mongolia Society, IUB

Art/Photography Exhibits for Joint Conference, Mar. 2001

Nancy Virtue

Modern Foreign Languages, IPFW
Guest Speakers (interdisciplinary):
African Culture Week, Feb. 2001

International Opportunities For Libraries and Librarians Awards

Fenton Martin

Political Science Departmental Library, IUB

Bibliographic Database for the League of Nations Digital Library Project

International Outreach Awards

Marion Frank-Wilson

Library, Africana Collection, IUB
Newsletter: *Africana Libraries*, 2001

Bradley Levinson

Latin American and Caribbean Studies Center, IUB

Workshop: Teaching about Latin America

Gabrielle Robinson and Anthony

Droege, IUSB
International Programs and Division of Arts

Exhibit: The Art of Dai Cheng-You, Nov. 2000

Erin Roth

Folklore and Ethnomusicology, IUB
Spring 2001 Workshop: Lotus Blossoms Performance Series

IUP Education Center *continued from page 12*

A year later, an Indianapolis team returned the visit and spent nearly a week in Granada, March 5–10, 2001, visiting IES La Madraza and UG. The team also consulted with regional and local government authorities and led discussions on service learning. There were nine participants in the Indianapolis team: two high school students from Arsenal (**Antwaun Armstad** and **Maria Castellanos**); two teachers from Arsenal (**David Banks** and **Lucia Gonzales**); an Indianapolis Public Schools board commissioner (**Don Payton**); the executive director of Indianapolis' Hispanic Education Center (Sister **Marikay Duffy**); two IUPUI faculty members (**José R. Rosario** and **Monica Medina**) and a graduate assistant (**Kellie D. Tomey**).

Participants in Spain included the dean and assistant dean of educa-

tion, four faculty members, and two doctoral students from UG; the director (principal) and several teachers from La Madraza; the chief education officers from local and regional governments of Andalusia; and the mayor and deputy mayor of Granada. Activities included planning sessions that resulted in a working framework for the conduct of the student exchanges; general meetings with La Madraza faculty and students; meetings with university officials and chief education officers representing the Andalusian government; and a presentation to university students and faculty on service learning and the El Puente project. The two students from Arsenal lived with La Madraza host families, and attended classes at the school.

CSGC director **Brian Winchester** also visited the project for four days. He introduced partici-

pants to the work of the Bloomington center and recruited teachers and students to attend the International Studies Summer Institutes for students and teachers that are held annually in Bloomington. Approximately four teachers and eight students from IES La Madraza and Arsenal will be invited to participate in the institutes beginning as early as this summer. The agreements worked out during the April visit will allow cultural exchanges to begin as soon as resources can be secured for the program. Exchanges will be launched as early as this summer, when students and teachers from the two schools attend the CSGC Summer Institutes.

—RMN