

# International News

INDIANA UNIVERSITY OFFICE OF THE VICE PRESIDENT FOR INTERNATIONAL AFFAIRS

FALL 2007

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the World to IU

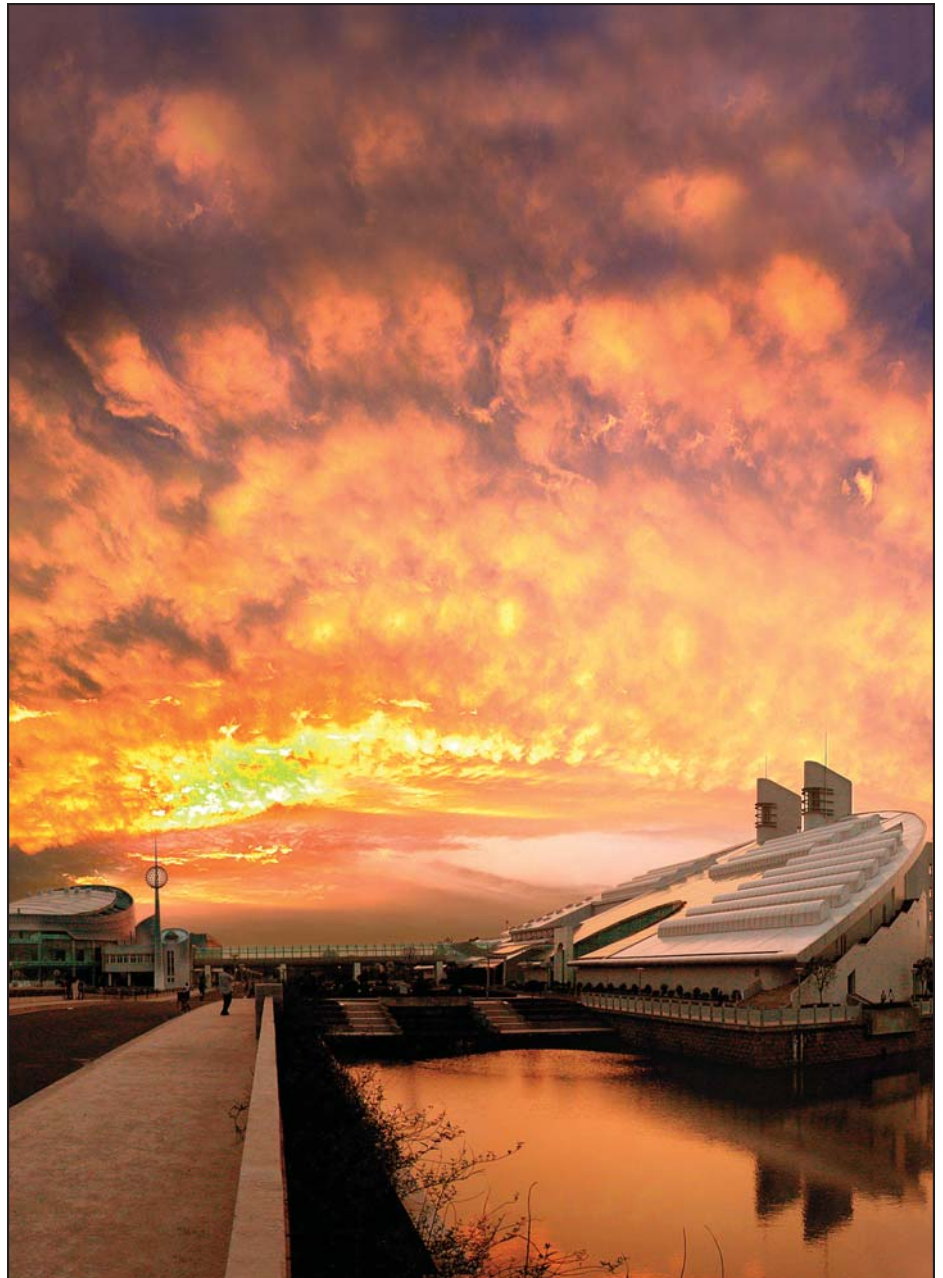
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INDIANA UNIVERSITY

Bloomington • East • Fort Wayne • IUPUI • Kokomo • Northwest • South Bend • Southeast

# International News

*International News* is published by the Office of the Vice President for International Affairs. It brings together reports of the international activities of the eight Indiana University campuses. To request copies of the publication, be added to the mailing list, or submit materials for publication, contact the editor. We reserve the right to edit material for content, style, and length.

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The Student Activity Center (right) and the Student Theatre (left) sit on an island at the center of the Zijingang Campus of Zhejiang University in Hangzhou.

Photo courtesy of the International Relations Office, Zhejiang University.

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# 18th President Brings the World to IU

On July 1, **Michael McRobbie** became the eighteenth president of Indiana University. McRobbie brings a lifetime of innovation and international cooperation to his work in Indiana over the last decade as an activist and successful leader for IU's technology infrastructure.

Born and raised in Australia, McRobbie began his career as a research associate and then professor at the Australian National University (ANU). He had an early interest in environmental ethics and philosophy and gradually focused his academic research on automated theorem proving.

His administrative successes led him to the position as chief executive officer of the Cooperative Research Center for Advanced Computational Systems at ANU. In that role, he used international linkages to secure a place for Australian academe in the emerging world of supercomputing. Key in that endeavor was the forging of an agreement between the Australian National University and Japan's Institute for New Generation Computer Technology (ICOT), ICOT's first international linkage outside the U.S. He was a cofounder of the high-performance broadband Asia Pacific Advanced Network, which supports the research and education community all across the Asia-Pacific region.

For one practical application of Australia's supercomputing powers, McRobbie and others worked with Sun Microsystems and Fluid Thinking to make supercomputing powers available to assist in the design of Australia's America's Cup challengers for 1995.

Since coming to IU in 1997 to head IU's Information Technology Services, McRobbie assisted in developing the IU School of Informatics (which integrates all computer science disciplines), assured a pivotal role for IU in the Internet2 Abilene Network, founded IU's Pervasive Technology Laboratories, and won IU's acquisition of a supercomputer more powerful than any other housed at a university. As vice president for research, he has worked to increase external funding not only for technological projects, but also for life sciences and for arts and humanities.

In the months before assuming the presidency, McRobbie visited China and Japan to finalize relationships with elite universities in those two countries. He will return to China in November 2007 leading a delegation, including Vice President O'Meara and IU deans, to Zhejiang University.

McRobbie hopes to assure that IU's expertise in technology and in international cooperation will be fully engaged in the university's mandate to educate and enlighten across every area of study. "One great strength of this university is the healthy balance of disciplines that expose students to the full



*Michael McRobbie*

range of human knowledge. This is one of the ways that we prepare students to thrive in an increasingly global marketplace," McRobbie said.

"That very market place is driving our 21st century vision for Indiana University. We must compete for, and be accessible to, the best faculty and students in the world, regardless of their race, gender, religion, or nationality. Our vision must be both local and global. We must serve the state while focusing on the international horizon."

## **Michael McRobbie**

- *President, Indiana University*
- *Professor, School of Informatics, Indiana University*
- *Chief Information Architect, Indiana Genomics Initiative, School of Medicine, Indiana University*
- *CEO, Pervasive Technology Laboratories*
- *Professor of Computer Technology, Purdue School of Engineering and Technology, IUPUI*
- *Professor of Computer Science, Professor of Philosophy, Adjunct Professor of Cognitive Science, Adjunct Professor of Information Science, IU Bloomington*

# O'Meara Is First Vice President for International Affairs

Dean of International Programs **Patrick O'Meara** has been asked to lead the effort to align the international resources throughout the IU system so that IU will continue to be a model of global institutional engagement.



*Patrick O'Meara*

**President Michael McRobbie** announced in July that he has entrusted now Vice President O'Meara with the mission of assuring that IU will be a significant player in a world where national boundaries may no longer be allowed to impede research and learning.

O'Meara began his advanced research into African politics and international development as an international student at Indiana University.

He is known internationally for this work and, despite increasing administrative responsibility, has regularly brought the insights from his work to his classroom and dissertation students in political science and public and environmental affairs.

In announcing O'Meara's appointment to the new vice presidency, President McRobbie said, "It is essential that we move all of our international activities into a higher gear if we are to keep graduating students well prepared to work in an increasingly borderless world and to become even more competitive in recruiting the best faculty in a truly global marketplace. I can think of no one more qualified to take on these new responsibilities."

In his new position, O'Meara will continue to oversee international programs at all eight IU campuses, and he will have principal responsibility under McRobbie's direction for implementing a new, university-wide international strategic plan. He will provide leadership and coordination of all international directions and initiatives.

# Strategic Alliances with Zhejiang and Other Chinese Universities

Late in the nineteenth century, Qiushi Academy opened its doors in the ancient garden city of Hangzhou in southeast China. Qiushi, meaning “seek the truth,” emphasized research and scholarship, and from the start sought the highest goals of academic study. During the twentieth century, it grew into four separate universities, which in 1998 were reunited as Zhejiang University.

Students at the newly combined institution number 40,000; they pursue degrees in the full spectrum of academic disciplines, from philosophy and literature to engineering, agriculture, and medicine. With its continuing emphasis on scholarship and research, Zhejiang remains unsurpassed as a destination for the best scholars and students in China.

Located in a peaceful natural setting on West Lake and offering powerful research centers at the university, Hangzhou in the past 15 years has seen a huge influx of industry and business. The ancient town, which boasts research centers for Nokia, Motorola, several Internet firms, and many other entrepreneurial efforts, is now considered China’s Silicon Valley.

The IU Office of Overseas Study is exploring ways to partner with Zhejiang’s International College and its College of Business and Management to expand the possibilities for IU students to study in China. The development of short-term study tour programs will enable the Office of Overseas Study to meet the academic interests of undergraduate and graduate students in specific IU schools and



*Zhejiang University Campus*

departments, such as Business, Informatics, East Asian Language and Cultures, and Public and Environmental Affairs.

IU has shared resources with Zhejiang for a quarter century, primarily through faculty exchanges arranged through the IU Office of International Programs and the School of Law—Bloomington. Last spring, six IU officials paid an extended visit to the campus to explore ways to enhance this relationship. The result was an institutional agreement that provides for expanded faculty and graduate student exchanges, as well as administrator exchanges.

An immediate product of that new agreement was a summer course in American Studies. Twenty-five Zhejiang students spent part of their summer in Bloomington. This effort was coordinated by **Shawn Reynolds** for IU and by **Shen Min**, who accompanied the students to Indiana.

In October, **Dean Lauren Robel** was visiting lecturer in U.S. constitutional law at Zhejiang’s Guanghua Law School. She also discussed an

agreement for exchanges of law faculty and students, joint research, and Zhejiang student participation in the IUB Master of Laws degree program.

Recognizing Zhejiang’s importance to China’s “Silicon Valley,” the School of Informatics has taken steps towards a formal linkage with Zhejiang’s School of Computer Science, which may be expanded to the School of Business, the Department of Mathematics, and the School of Information Science and Engineering at Zhejiang.

## **OTHER INITIATIVES IN CHINA**

The members of the IU delegation later met with representatives of several other institutions. To develop strategic recommendations regarding international activities to the School of Informatics’ globalization committee, **Michael Dunn** and **David Hakken** visited Fudan University in Shanghai to meet with representatives of the School of Science and Engineering, the Department of Philosophy, the American Studies Center, and the Office of Foreign Affairs. Dunn and Hakken also visited Shanghai International Studies University. At all of the institutions visited, Hakken presented research on the Partners across the Pacific or “PXP” project on U.S./Asia university linkages.

In fall 2006, the School of Law—Bloomington entered into an agreement with Fudan University to allow for student and faculty exchanges. Robel visited Fudan University to greet the newly appointed dean of the School of Law and dean for international programs.

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# New Strategies for Institutional Alliance: IUPUI and Sun Yat-Sen University

When universities in different countries decide to work together for the benefit of their faculty and students, the result is generally win-win. However, the strength of that victory depends on the depth of the alliance. In order to make the most of our resources, IU international units are seeking alliances that try to find ways to interact on many levels. The recent partnership between IUPUI and Sun Yat-Sen University, with its four campuses in the Guangdong province of Southern China, is built from this vision of interaction.

In forging this strategic alliance, the two universities promise to seek collaborative potential in all areas of university activity:

- Link all academic units and all campuses.
- Hold joint seminars, workshops, and conferences.
- Develop courses, videoconferences, and other learning tools that will help students, faculty, and staff deepen their understanding of each country.
- Undertake collaborative activities through joint grants and other external funding.
- Set up an administrative structure to seek and promote new kinds of linkages.



Left to right: Joe Xu, Susan Sutton, Ni Xing, Ren Jiantao, Charles Bantz, Liang Qingyin, IUPUI Vice Chancellor Uday Sukhatme, Ma Jun, Niu Meili, Ian McIntosh, and IUPUI SPEA professor Alfred Ho.

## THE CONFUCIUS INSTITUTE

The first fruit of this new partnership is the decision by the Confucius Institute to locate a site at IUPUI. Sun Yat-Sen University lobbied hard for IUPUI and won a decision in record time. The new institute at IUPUI will promote the learning of Chinese language and provide resources for a better Hoosier understanding of Chinese culture.

In return for IUPUI's providing the venue and administrative support, the Chinese Language Council International will provide numerous resources:

- Two instructors who will teach Chinese and teach teachers of Chinese.
- 3,000 volumes of books and multimedia materials for the IUPUI library.
- Multimedia courseware and online courses.

"The Confucius Institute is a great step in connecting Indiana with China, a country whose culture, economy, and people are increasingly linked to the U.S.," Susan Sutton explained.

**Susan Sutton**, Associate Vice President for International Affairs, and Chancellor's Professor of Anthropology, IUPUI



# Exploring Linkages in India

India is a country with an economy that is producing ever larger numbers of families who are both dedicated to the value of education and are eager to send their children to major universities. It's a country, much of whose population is fluent in English. It's a country quick to embrace new technologies and to create new knowledge in ways that were once considered a possibility only in the West.

Few would disagree that U.S. universities, if they wish to retain their intellectual credibility and status, must engage the potent intellectual and entrepreneurial forces rising from the South Asian subcontinent. The challenge is finding the right fit. IU has much to contribute and much to gain by alliances with academic institutions in India, but if our needs and strengths do not fit with the needs and strengths of our Indian partners, then the major efforts needed to forge an alliance will not produce results in proportion.

With these thoughts in mind, **Patrick O'Meara** and **Shawn Reynolds** spent 10 days last July in India. One of the best ways to begin such a search is with alumni. IU has been an important destination of students from India for several generations. At a reception and a dinner in Mumbai, O'Meara and Reynolds discovered how enthusiastic and activist a group they are. Alumni had organized a reception for students about to leave to study at IU for the first time.

IU business faculty, **Munirpallam Venkataramanan** and **Vijay Khatri**, were on hand to talk about IU and take questions from parents, students, and alums. The conversations were vigorous and lengthy, the questions about campus matters and procedural issues unending. The students (and their parents) went away with more confidence and less fear of the unknown. Alums left feeling that they have given something back to their *alma mater*, which many of them remember with fierce loyalty.

Professor Venkat called the event a "great success. It allowed a personal touch to anxious parents (perhaps students also) where they saw

administrators and faculty freely mingle with them and answer questions. A good photo tour of campus and city with color commentary from Patrick helped them appreciate the cultural diversity and beauty of the campus most of them have never visited. It also reinforced the friendly and inclusive culture of IU."

Alumni, such as **Gaurav Parikh**, were helpful in setting up the connections for the meetings with various institutions of higher learning in India. O'Meara and Reynolds met with seven university and research establishments and found several promising connections. At the University of Mumbai on the western coast of central India in the city formerly known as Bombay, they found the potential for joint efforts in business management training and for joint faculty and graduate student research projects. At the Tata Institute of the Social Sciences, also in Mumbai, they found cross-disciplinary programs in geography, environment, and sustainable growth that could link with similarly oriented centers at IU.

The University of Pune (not far from Mumbai) has developed programs that actively engage its students with local communities, organizations, and villages. There may be ways to link service learning programs at IU to these and provide opportunities for IU students to work in these local projects. Outside of Pune is a technical park with impressive supercomputing resources dedicated to research and high-speed analysis. There could be possible links with IU's own supercomputing resources.

Another university interested in partnerships via supercomputing linkages is the University of Delhi in the north. The campus is one of the most wired in India with close to 8,000 nodes, and administrators there were interested in Internet2 and TransPAC and their potential for collaborative research. In New Delhi, the Jawaharlal Nehru University is seeking ways to link their expertise in Indian social issues to international efforts in the same areas,

*continued on page 6*

**Exploring Linkages** *continued from page 5*

including ethnicity, civil society, and urban neighborhoods.

Potential linkages extend beyond colleges and universities. The IU contingent met also with the U.S. Embassy in New Delhi and with the Indian Ministry of Personnel to discuss training programs. The Indian Ministry sends mid-career civil servants for short-term training to U.S. universities. Linkages with IU's Indian Studies and with Public and Environmental Affairs might be possible.

This initial exploration uncovered a number of "key points of excellence in India's higher

educational system," O'Meara explains. IU's part in the important transformations occurring in India may be to link point to point, to find those focused opportunities where colleagues of similar experience and training can work to their mutual benefit and progress. "We should be particularly attentive," O'Meara continues, "to those scholars and administrators who make the greatest effort not just to establish an exchange, but to establish the right exchange—the exchange that best utilizes the resources available and that is capable of producing something that both universities want and need."

**Shawn Reynolds**, *Director, International Partnerships and Strategic Initiatives, OVPIA*

**Munirpallam Venkataramanan**, *Lawrence D. Glaubinger Professor of Business Administration and Chairperson, Undergraduate Programs, Kelley School of Business*

**Vijay Khatri**, *Assistant Professor of Information Systems, Operations and Decision Technologies, Kelley School of Business*



*Gaurav Parikh*

<http://alumni.indiana.edu/profiles/alumni/gparikh.shtml>



*University of Mumbai*

<http://www.mu.ac.in/>



*Tata Institute of the Social Sciences*

<http://www.tiss.edu/>



*University of Pune*

<http://www.unipune.ernet.in>



*University of Delhi*

<http://www.du.ac.in/>

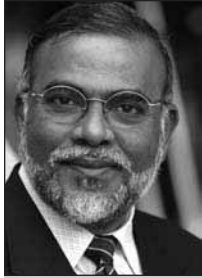


*Jawaharlal Nehru University*

<http://www.jnu.ac.in/>

# IU Alum Triumphs over India's Traditional Social System

Cameras were rolling when **Narendra Jadhav** returned to Bloomington to see the campus and meet the teachers and officials of the university where he earned his doctorate in 1986.



Narendra Jadhav

Jadhav, an economist and educational leader in India, wrote a book of reminiscences of his family's struggle to climb out of the caste system. That book, published in the U.S. most recently as *Untouchables: My Family's Triumphant Journey Out of the Caste System in Modern India*, has been an example and a source of hope for 165 million Dalits of what was once considered the "untouchable" social class of India. Hindi television is turning Jadhav's family story into a 52-part series. The book is a best seller in India and has been translated into at least five languages.

What Indian filmmaker **Vinay Dhumale** was trying to capture with his busy cameras was a glimpse of Jadhav's achievements as a student, elements that played an important part in liberating him and his family. While at IU, he earned the Best International Student Award as well as the Award for Outstanding Contribution to Economic Theory. On hand to recognize Jadhav's life's work were two of his professors, **George von Furstenberg** and **Bill Witte**. Jadhav also visited with **President Michael McRobbie**, **Sumit Ganguly**, and **Vice President Patrick O'Meara**.

Although the family memoir is the most well-known of Dr. Jadhav's publications, it is only a small part of his creative output. He has published more than 80 journal articles and books about monetary policy, public finance, and international economics. He currently heads the Department of Economic Analysis and Policy of the Reserve Bank in India and has advised the executive director of the International Monetary Fund. He is also the vice

chancellor of the University of Pune (see page 5).

President McRobbie hoped for future opportunities for institutional engagement as he recognized the extraordinary achievements of this important IU alumnus: "Dr. Jadhav is a leader in helping us understand the power of globalization and an inspirational figure to those who have read or heard the remarkable story of his family's struggle for justice and equality in India."

**George M. von Furstenberg**, *Program Director, Division of Social and Economic Sciences, National Science Foundation*

**William Witte**, *Associate Professor of Economics, Director of the IU Center for Econometric Model Research*

**Sumit Ganguly**, *Rabindranath Tagore Chair in Indian Cultures and Civilizations, Director of India Studies*



Sumit Ganguly (from left) and Arvind Verma of IU's India Studies Program, as well as Patrick O'Meara, vice president for international affairs, talk with Narendra Jadhav during his visit to the campus.

# We Are There: Interactive Video and Audio Expand International Education

A generation of American children will remember a series of books designed to introduce important events of history: *We Were There at the Boston Tea Party*, *We Were There with Caesar's Legions*, *We Were There with Florence Nightingale in the Crimea*. Such books let us imagine that we could move through time, and experience firsthand what was otherwise beyond our reach. Technology still hasn't cracked time, but space is another matter.

With an ever increasing array of "collaborative technologies," we can leap thousands of miles and not only see what is worlds away, but feel and share the experience. We are there when children in Bloomington and in Sweden sing folk songs together. Student teachers getting ready to undertake their assignments abroad are there in their future classrooms; they magically enter those distant classrooms and get their first experience of the world they will soon enter by means of a laptop and a piece of software called Skype™.

The newest tools that let you see, hear, and share activities that are a world away are becoming less intrusive and more portable. While such conversations may be virtual, they are also palpable and lend new worlds of possibility to the course that undertakes international study and communication.

Indiana University's commitment to technological excellence has meant that the tools of collaborative technology have been available for some time on IU campuses. As the following examples show, faculty members are finding ever more creative ways to use them.

## BRINGING INTERNATIONAL SCHOLARS TO THE LECTURE HALL

Recently, **Boulous Sarru** conducted a live video presentation from the ancient town of Zouk Mosbeh. "The bloody warfare between the Palestinians and the Israelis, erupting less than 200 miles away from this place, seems, in one context, too close to home, and, in another, a gruesome tale of distant lands," said Sarru. "Both approximations are true of the entire Middle East, the arena of war and the haven of peace since time in memoriam. And Lebanon is at the heart and the periphery of war and peace."

Afterwards, he took questions from his IUPUI audience, who attended the lecture at the Global Crossroads. A laboratory in the Education and Social Work Building, Global Crossroads is a resource for the entire campus in providing international links in real time for lectures and special course meetings.

## BRINGING STUDENTS TOGETHER

**Hilary Kahn** co-taught *Global Dialogues*, a 3 credit, 300-level anthropology course, with **Dr. Olga Leontovich** at Volgograd State Pedagogical University in Russia. The course brought together 14 IUPUI Liberal Arts students with 21 Volgograd State students in American Studies using communication technology to link in real-time to Volgograd. In addition to interactive discussions of readings, the course included group projects that students completed together over e-mail outside of class. The students examined global issues and critically considered international

interaction and intercultural communication. The course met twice weekly, once per week in English with Dr. Leontovich's class, and once alone for discussion, further lectures, and analysis.

"My students developed really close relationships with their Russian counterparts," said Kahn. "Before this, the only opportunity that would approach this deeper level of learning was study abroad. Now we are truly bringing the world into the classroom and sending the classroom into the world."

## BRINGING INTERNATIONAL EXPERTS TO THE STUDENTS

For her new master's-level course entitled NGO Management in Comparative Perspective, **Ann Marie Thomson** felt it was important to include the participation of experts and practitioners in the field. After consulting with **Deb Hutton** for guidance with the required equipment, she recruited authors of the course textbooks to participate in the course via video-conferencing technology.

"Each expert met with us for an entire class," said Thomson. "The access to expert knowledge and the opportunity to interact with the authors added significantly to the content of the course by clarifying the ideas in the readings and challenging the students, and me, to go beyond ordinary discourse. Without exception, the students agreed that having outside speakers present was a highlight of the course," she added.

Experts who met with the class of 25 students included **David**



*IUPUI students in their Global Crossroads classroom discuss international issues with fellow classmates at Volgograd State Pedagogical University in Russia.*

**Lewis**, professor of social policy at the London School of Economics; **Michael Edwards**, director of the Governance and Civil Society Program at the Ford Foundation; and **Ian Smillie**, an international development consultant and expert on Asian NGOs.

### **BRINGING MUSICIANS TOGETHER**

IU's Jacobs School of Music recently formalized an affiliation with the School of Communications and Arts at the University of Sao Paulo, Brazil. The agreement provides for short-term residencies by faculty and graduate students, as well as collaborative research, recording, publications, and professional conference development. **Mary Goetze** arranged an "E-Ceremony" to celebrate the launch of the new partnership. During the ceremony, colleagues and students from each institution met and exchanged musical performances via interactive video.

IUPUI hosted the Interactive Video for International Education last fall. Participants explored the potential of the medium to globalize students' perspectives of their disci-

plines. One of the enthusiastic participants was **Dr. Joanna Medawar Nachef**, who directs choral activities for El Camino College in Beirut, Lebanon.

### **BRINGING CLASSROOMS TO TEACHERS**

In spring 2007, a group of the outgoing cultural immersions student teachers were sent to their international teaching assignments with specially equipped laptops and a mission, thanks to a grant from the Longview Foundation. The teachers were to use the minimalist hardware and Skype™ software to connect their classrooms abroad with IU classes at home. The intent was to give students in E300 Elementary Education for a Pluralistic Society and M300 Teaching in a Pluralistic Society the chance to sit in their Bloomington classroom and observe what was happening in classrooms overseas, classrooms very like ones in which the students planned to teach.

Things didn't work quite as expected. The students of one young teacher assigned to an elementary school in Granttown-on-Spey,

Scotland, were home from school long before the time the U.S. classes were meeting, and the Scottish school's Internet connection was not quite powerful enough for seamless transmission. The teacher did find a stronger connection at her residence, and from there, in sessions some weeks apart, fielded questions from the classes back home. Observers at this end not only shared the experience of settling down in a new educational world, they watched the young teacher grow more confident in the process.

A young teacher in Avila, Spain, had some of the same problems as her counterpart in Scotland, and ended up connecting from her dorm room to the high school teacher who supervised her student teaching. That teacher was so impressed with the opportunity that she set up her own links with other teachers who had gone abroad.

In keeping with the original objective, ways to deal with time differences and Internet links are being explored to make the classroom-to-classroom connection happen. All those involved in the linkages so far are excited. The young teachers

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**We Are There** *continued from page 9*

appreciate the chance to share their experiences with an interested audience; that audience sees the chance to learn and prepare for their own international assignments. The experiment has proved that the technology now available is easy enough to use and the necessary equipment sufficiently unobtrusive that linkages which just a few years ago would have been considered a big deal and a major event can happen almost routinely. Teachers are seeking—and finding—ways to use the ability to talk with colleagues and see the action at a distance as a basic teaching tool.

**BRINGING STUDENTS TO THE COLLEGE FAIR**

The IU Bloomington Office of Admissions reaches out to potential international students through interactive video “college fairs” and real-time online Web chats.

Destination Indiana, a consortium of Indiana universities including IU, coordinates Live Video College Fairs to enable member institutions to connect with students around the world. Coordinated with the Education USA center in each country, the most recent fair used audio and video conferencing to promote schools to students in five countries in the Middle East, including Egypt, United Arab Emirates, Jordan, Libya, and Kuwait. Each university has 10 to 15 minutes to present followed by 25 to 30 minutes for questions and answers.



*Joanna Medawar Nachef, director of choral activities at El Camino College in Beirut, Lebanon, leads the discussion for a videoconference that was part of the IUPUI training grant, Interactive Video for International Education. The conference also included representatives from East Carolina University and the University of Nebraska–Lincoln.*

IU Admissions staff and enrolled students also participate in Internet chat sessions with admitted and prospective students overseas to encourage them to make the final decision to study at IU. In the most

recent chat session, 170 of 2,000 students attended an online chat session during which 5 IU staff members and 4 domestic and international students were on hand to answer real-time “chat room” questions.

**Boulous Sarru**, *Professor of English and American Studies, and Dean, Faculty of Humanities, Notre Dame University, Lebanon*

**Hilary Kahn**, *Associate Director for the Center for the Study of Global Change, former Professor of Anthropology and International Affairs at IUPUI*

**Ann Marie Thomson**, *Adjunct Assistant Professor, School of Public and Environmental Affairs, IU Bloomington*

**Deborah Hutton**, *Director of Outreach at the Center for the Study of Global Change*



Center for Social Studies and International Education  
<http://www.indiana.edu/~ssdc>



East Asian Studies Center  
<http://www.indiana.edu/~easc>



Center for the Study of Global Change  
<http://www.indiana.edu/~global>



Longview Foundation  
<http://www.longviewfdn.org>



Cultural Immersions Project Overseas Projects  
<http://site.educ.indiana.edu/cultural/CulturalImmersionProjectsHome/tabid/4184/Default.aspx>

# Bunk Beds and Ceiling Fans in Chiang Dao

by Timothy Diemer

How hot was it? It was so hot that the elephants refused to work until they had been given a proper bath and scrubbing in the nearby river. Three members of the IUPUI student chapter of Engineers Without Borders [EWB] may have been at a loss for words to describe the weather in the mountains of Northern Thailand, but the elephants said it well enough. As a result, when school children at a partially finished dormitory said that they needed ceiling fans, the IUPUI students could claim a skin-deep understanding, even if the message passed from Lahu language to Thai language to English.

The IUPUI chapter was established two years ago. IUPUI faculty mentor **Jan Cowan** led several trips to areas devastated by Hurricane Katrina. The EWB trip to Chiang Dao in Northern Thailand, however, was the first journey outside the USA for the IUPUI group. IUPUI faculty mentor **Tim Diemer**, a former Peace Corps volunteer and refugee relief worker in Thailand, accompanied the group. The EWB student members were **Laura Robertson**, senior, construction technology and interior design; **Sara Brown**, senior, biomedical engineering; and **Tron Artavatkun**, senior, electrical and computer engineering.

The objective of the EWB project in Chiang Dao is to improve the facilities at a dormitory



Members of IUPUI's Engineers Without Borders in front of a clinic with members of a hill tribe in the village of Mahlee: From left, back row, are Sara Brown and Laura Robertson. From right, back row, are Jonnie Morse (American interpreter and expert on hill tribe culture), Tron Artavatkun, Tim Diemer, and the village headman.

for hill tribe students who come from villages far removed from the nearest school. Some students who reside at the Chiang Dao dormitory live in small mountain villages. They have to walk a full day over trails to catch a bus that must travel several more hours to meet a bus that will take them on another long journey to a town large enough to offer public schools.

Because it is not practical for students to return home to their villages each day and Thai schools do not have facilities to board students, temporary lodging for these children is a pressing need.

Nongovernmental organizations have stepped in to meet some of the need for temporary housing. EWB-USA, for its part, works in partnership with some of these NGO efforts. The award of the Chiang Dao project to the IUPUI chapter of EWB is one example. By providing improved facilities where students can live during the school week, the EWB project has potential to increase access to pri-



Elephants cool off in a river in Northern Thailand.

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**Bunk Beds and Ceiling Fans** *continued from page 11*

mary and secondary education for as many as 100 ethnic hill tribe children.

Under guidance from **His Majesty King Bhumipol Adulyadej**, the Royal Thai government recognizes education as a key element in the development of impoverished hill tribe communities. The EWB effort is consistent with initiatives of the Thai government to provide remote hill tribe villages with increased access to primary and secondary education.

Immediate needs at the Chiang Dao facility are bunk beds, skilled installation of electrical wiring and ceiling fans, windows and shutters to keep out the monsoon rains, a waste disposal

system, improved kitchen facilities, and recreational facilities. The IUPUI chapter includes members from a wide range of engineering and technology fields, so the technical expertise is plentiful. While skilled labor is donated, the greater challenge is funding, both for material costs and travel costs. The IUPUI chapter continues to actively seek funding for its projects.

In addition to their work to assess technical requirements and to propose a budget for the project, the student travelers faced the challenge of adjusting to life and work in a location 11 time zones away from Indianapolis. While Tron Artavatkun is a Thai national, he had never

### Friends and Money

*International students at IUPUI sometimes ask about differences in attitudes toward friendship that they may experience during their time in the USA. One told me of offering an American friend a ride home one day when he learned that the friend's car was in the shop for repairs. The American student, who lived quite some distance from the campus, was reluctant to accept, but finally agreed when the international student insisted that it was no trouble. When they arrived at the apartment complex, the American student thanked his classmate and then, as he stepped out of the car, pulled three dollars from his wallet and offered to pay for gas. The international student told me later that he was completely surprised by this response to a simple favor that any friend would do for another. "I was so disappointed," he told me. "In that moment I felt like a taxi driver, not a friend."*

*"Let me try to explain," I replied. Traditions in your country are probably more group oriented rather than individual oriented. This difference affects attitudes about friendship and obligations. Coming from a more group-oriented culture, you would expect to have obligations to friends and relatives, as they have to you. In fact, everyone owes favors to friends, relatives, and business contacts, and everyone receives reciprocal favors in turn. The*

*web of obligations is a normal part of effective social interaction. There is no need to split up the bill at a restaurant or otherwise keep score, because the sense of obligation is deeply embedded and everyone understands it implicitly, at least until cultural boundaries are crossed.*

*The American friend, on the other hand, was perhaps mindful of Mark Twain's advice about friends and money: ". . . friendship . . . will last through a whole lifetime, if not asked to lend money."*

*He was therefore trying immediately to repay what he saw as a debt. He is most comfortable when any debts he owes to friends are paid immediately.*

*The idea of interdependence within a web of reciprocal obligations is captured by the Chinese concept of guanxi and by the Thai concept rúcàg bun khun. The contrasting idea of avoiding such obligations is at least as old as Shakespeare's Hamlet: "Neither a borrower nor a lender be; for loan oft loses both itself and friend."*

*The EWB team faced similar cross-cultural dilemmas as they navigated among American, Thai, and ethnic hill tribe worldviews. The experience opened new dimensions in their problem solving skills.*

—Timothy Diemer



visited such remote hill tribe villages, nor watched the reaction to his own culture that Middle Americans typically display on first trips abroad. Interdependence is the intricate weaving that shelters Thai life, so why would the Americans insist on such independence? Yes, the weather was hot, but who would not delight in Thai food? And why were the Americans having such difficulty accepting their role as proper guests? The Americans came through in the end, however, by learning a passable version of one Thai song, which they performed with what the Thai might call "good heart."

The engineering and technology accreditation body specifies that graduates shall demonstrate advanced skill at working in groups, as well as global awareness. The rapport and cohesiveness that any group must establish to reach its potential for productivity are all the more elusive for the diverse group. For members of the IUPUI chapter of Engineers Without Borders, the challenge of a trip to Northern Thailand to plan



*Ethnic Lahu hill tribe student greets the EWB group at the project site.*

for a community development project resulted in increased skill at working within a diverse group, as well as new perspectives on the global dimensions of engineering and technology.

For information on supporting EWB activities, e-mail Tim Diemer at [tdiemer@iupui.edu](mailto:tdiemer@iupui.edu).

**Timothy Diemer**, *Director of International Services, Purdue School of Engineering and Technology, IUPUI; and Assistant Professor, Department of Organizational Leadership and Supervision*

**David Jan Cowan**, *Director and Assistant Professor, Architectural Technology Program, IUPUI*



IUPUI Engineers Without Borders  
<http://www.iupui.edu/~ewb>

# Teaching and Learning Critical Languages

From Kurdish to Macedonian, and from Albanian to Kazakh, new IU programs in strategic and critical languages continue to give IU international prominence in the preparation of global scholars.

## EASTERN EUROPE AND CENTRAL ASIA

IU has become the first university in North America to offer a class in the Kurmanji dialect of Kurdish. Spoken by nearly 15 million of the estimated 30 million Kurdish speakers worldwide, the language is used in several areas of the Middle East including Iraq, Iran, and Syria, as well as in Turkey, the Caucasus, and Central Asia. A million Kurds who relocated to Western Europe brought Kurmanji Kurdish with them. The IU course is taught by Kutbettin Kiliç, a doctoral student from Turkey.

"Until recently, few Kurdish areas were accessible to scholars," said **John Walbridge**. "However, now the Kurdish area in northern Iraq is prospering, and the Kurdish areas of Turkey are largely at peace and more open. This gives our students and faculty a unique opportunity to acquire the language skills to work with an important and understudied group."

Programs like IU's Summer Workshop in Slavic, East European, and Central Asian Languages (SWSEEL) have made Bloomington the destination for more than half a century of individuals studying the regions of the world where European and Asian cultures meet. This year's list of languages taught includes Albanian, Bosnian/Croatian/Serbian, Czech,

Hungarian, Macedonian, Polish, Romanian, Ukrainian, Azerbaijani, Georgian, Kazakh, Pashto, Tajik, Turkmen, Uyghur, Uzbek, and Mongolian. IU specialists and native speakers from other universities and abroad work together to provide IU students with the tools they and the country need to understand an increasingly important part of our world.

IU has also won a two-year federal grant to provide strategic language and culture training to undergraduate students in the Reserve Officer Training Corps (ROTC) programs. The Institute for International Education, on behalf of the U.S. Department of Defense, selected IU's ROTC Strategic Languages and Cultures Program to participate in this new initiative that aims to improve the abilities of future military officers to speak and understand strategic languages and cultures. The languages covered by the program are Arabic, Russian, and the Central Asian languages Azerbaijani, Kazakh, Pashto, Tajik, Turkmen, Uyghur, and Uzbek. Under the program, 24 cadets received scholarships to study at IU's intensive summer language workshop, and then continue training in the 2007–2008 academic year either at IU or their home institutions.

## CHINA

Fifteen prospective and practicing teachers of Chinese met at Indiana University in late June for the Chinese Pedagogy Institute. IU Bloomington and its East Asian Studies Center sponsored the two-week, intensive course on teaching

Mandarin Chinese at the secondary level. The program was funded by the National Security Language Initiative's STARTALK, a federal program to increase the number of Americans learning critical need languages. Participants earned graduate-level credit through the IU School of Education, and their studies included methods and techniques of teaching Chinese, instructional materials, curriculum design, instructional planning, and classroom management. During the second week, the teachers practiced with local high school students, who had applied to take part in the program.

## AFRICA

For the 2007–2008 academic year, the IU African Languages Program will add training in the Senegalese language Wolof to its regular offering of African languages. **Fabienne Diouf** of the Université Cheikh Anta Diop in Dakar, Senegal, will spend 2007–2008 teaching Wolof at IUB as a Fulbright Foreign Language Teaching Assistant. IU hosted the Summer Cooperative African Language Institute (SCALI) in summer 2006. Funded by the U.S. Department of Education, the program attracted more than 80 students from across the nation gathered to study Igbo, Somali, Wolof, Xhosa, Yoruba, Bambara, Kiswahili, Twi, and Zulu.

Language skills are a valuable first step towards cultural understanding and engagement. The United States has been accused of not giving sufficient priority to language learning in its schools, and it is true that we can find more and

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# IU Diva and Ambassador for Polish Music

She began her professional career as Micaela in *Carmen* at the Opera Theater in Łódź, Poland. She sang Cio-Cio-San in *Madame Butterfly* for her American operatic debut at the San Francisco Opera with James Levine at the podium. She was Tosca (with Plácido Domingo) at the Met, playing that role again in Chicago (with Tito Gobbi); she was Aida at the Royal Opera Covent Garden in London and Elsa in Richard Wagner's *Lohengrin* in Vienna, Austria. Her portrayal of the title role of Janacek's opera, *Jenufa*, was perhaps her greatest triumph of some 65 performances in 11 seasons at the Met in New York.



Teresa Kubiak

In 1989, after a quarter century of work at the heights of the international opera scene, **Teresa Kubiak** joined the faculty of the Jacobs School of Music. She was born in Poland and took as her special mission at IU the goal of making music of her native country better known here. She has done recitals of Polish works. She was instrumental in setting up the national Sembrich Voice Competition in New York, whose winners go on to the International Stanislaw Moniuszko Voice Competition in Warsaw. Those winners have included students from IU. "It was a wonderful and unforgettable experience for these students to visit Poland for the first time," said Kubiak, "and perform on the stage of the Warsaw Grand Opera House with singers from around the world."

Kubiak would like to establish permanent links between Polish music academies and the Jacobs School of Music. And she has recruited some of the finest student musicians in Poland for the Jacobs School. Some of those students are taking leading roles in IU opera productions.

For Kubiak's distinguished career and her

work as an ambassador for Polish music, her alma mater, the Grażyna and Kiejstut Bacewicz Academy of Music of the University of Łódź, awarded her its highest academic honor, the *Doctoris Artium Musicarum Honoris Causa*. And recently, when the Sarasota Opera mounted a rare American production of Poland's national opera, *Halka*, the Polish ambassador to the United States, **Janusz Reiter**, and other Polish



Teresa Kubiak with her student Joanna Ruszala, who performed Donna Anna in the IU Opera production of *Don Giovanni* and who sings the role of Mimi in the IU production of *La Bohème* in November 2007.

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**IU Diva** *continued from page 15*

*Teresa Kubiak receives the Doctorate Honoris Causa from Professor Anna Wesołowska-Firlej, dean of the School of Music, and Professor Włodzimierz Zalewski, chair of the Vocal Department, University of Łódź.*

dignitaries went to Sarasota to celebrate the gala premiere and “Teresa Kubiak Day.”

“I want people to know how much I enjoy sharing music between Poland and the U.S.,” Kubiak explains. “It would be wonderful to bring Polish students here and send our students and faculty to Poland. These exchanges enhance mutual understanding between our cultures, benefit our musical study, and encourage the recruitment of good students to the School of Music.”

**Critical Languages** *continued from page 14*

better ways to expose new generations of Americans to language and cultural understanding that will assure that the U.S. does not find

itself falling behind in global pursuits. IU’s programs in critical and strategic languages have already gone a long way to assure that we

have the collective ability to stay in touch with our neighbors throughout the world.

**Kutbettin Kiliç**, *Associate Instructor,  
Near Eastern Languages and Cultures*

**John Walbridge**, *Chair, Near Eastern Languages and Cultures;  
Director, Middle East and Islamic Studies Program*

# Richard Stryker Receives John W. Ryan Award

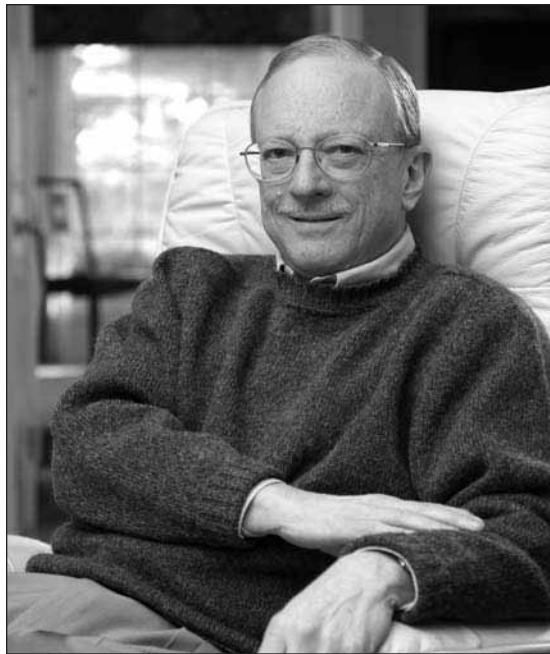
In the days following the September 11 terrorist attacks, **Richard Stryker** spent most of his time on the phone, making hundreds of calls to overseas study host programs, IU students overseas, and concerned parents. Stryker didn't rest until every student felt informed and safe.

Stryker's devotion to overseas study during his 14 years (1989–2003) as executive associate dean of international programs and director of overseas study generated a breadth of opportunities for students matched by few universities. **Tim Tilton**, professor of political science at IU, wrote that Stryker's "unbridled enthusiasm persuaded students that study abroad would change their lives—and it did. His mentoring transformed them." **Susan Sutton**, associate vice president for international affairs at IUPUI, added that "the national prominence of IU in the field of study abroad is directly attributable to Dick Stryker. What is all the more remarkable is that he chose to spread the growth of overseas study to all eight campuses."

Stryker's long list of new and expanded programs includes the first exchange agreements with top Australian universities, the inventive Beatles in London program with IU Professor of Music **Glenn Gass**, and the renowned Bologna Consortial Studies Program, which Stryker continues to manage in his retirement.

For three years, Stryker also served as national chairperson of the Institute for the International Education of Students (IES), which works with more than 150 universities to provide study abroad opportunities. In 2003 he was awarded the IES Lifetime Achievement Award.

His dedication to overseas study was matched only by his dedication to teaching.



*Richard Stryker*

A faculty member in the Department of Political Science for 33 years, Stryker created new courses on developing nations, poverty and hunger in India and Africa, and third-world political economy, and gave his students "a strong sense of the moral dimension of contemporary politics," said Tilton.

To honor his distinguished contributions to international programs and studies, Indiana University presented him with the John W. Ryan Award at Founders Day 2007. **President John Ryan** led the university in the 1970s and 1980s. He built upon work by **Herman Wells** and secured IU's strength in the international dimensions of academe.

## INTERNATIONAL WHO'S WHO



*From left: Wal Duany, Julia Duany, and Patrick O'Meara*

**Julia Duany** has been appointed an undersecretary in the Ministry of Parliamentary Affairs in the Government of Southern Sudan, responsible for capacity building in legislative affairs of the 10 states of Southern Sudan through training of parliamentarians. A research associate affiliated with the IU Workshop in Political Theory and Policy Analysis since 1996, Julia received her doctorate from the IU School of Education with a focus on the struggle for equal access and participation of Sudanese women. **Wal Duany** is also a former research associate affiliated with the Workshop. Wal and colleagues in the Legislative Assembly for Southern Sudan have been engaged in building the constitution and government infrastructure of Southern Sudan. The Duany's met with **Patrick O'Meara** and other representatives of the Office of International Programs to discuss legislative strengthening projects between IU and the Government of Southern Sudan.

Chancellor Emeritus **Kenneth R. R. Gros Louis** and Vice President for International Programs **Patrick O'Meara** hosted a luncheon in honor of **Crown Prince Alexander II** and **Crown Princess Katherine** of the Royal Family of Serbia in April. The Prince and Princess, who have a granddaughter studying at IUB, were in Indiana to accept the Peace Award from Ambassadors for Children, a nonprofit organization based in Indianapolis. The annual award is given to someone who has made a significant impact in their country in regard to disadvantaged, abused, or abandoned children. The luncheon was also attended by Dr. Sally Brown, president and CEO of Ambassadors for Children, and faculty from several IU schools and departments.



*From left: Patrick O'Meara, Kenneth Gros Louis, Crown Prince Alexander, and Crown Princess Katherine.*



*Scott Sernau*

**Scott Sernau** has been appointed director of international programs for Indiana University South Bend. Professor Sernau replaces **Gabrielle Robinson**, who retired from the university after a distinguished teaching career and excellent leadership in developing international study opportunities for students. Professor Sernau brings to the position wide experience in international education. A professor of sociology and anthropology, he spent his sabbatical in the fall of 2005 teaching with the Semester-at-Sea program. Professor Sernau has led the university's winter Costa Rica seminar and has directed the summer study abroad program in Mexico.

## INTERNATIONAL WHO'S WHO

In a recent initiative of the Consortium for Self-Governance in Africa (CSGA), **Amos Sawyer** and **Charlotte Hess** from the IU Workshop in Political Theory and Policy Analysis traveled to Liberia and Mali in December to work on knowledge sharing and network building with colleagues in those countries. In Liberia the two met with representatives of the University of Liberia, World Bank, USAID, U.S. Embassy, and other institutions to share ideas about libraries, research, and dissemination of information. In Bamako, Mali, they were hosted by **Cheibane Coulibaly**, president of the University of Mande Bukari. Sawyer gave a citywide colloquium on the conflict in Liberia, and Hess explored ways to develop videoconferencing between UMB and IU.



*From left: Amos Sawyer, Oumar Coulibaly, Charlotte Hess, Cheibane Coulibaly, and Koffi Alinon, director of research, at the University of Mande Bukari*



*Dawn Whitehead*

The IUPUI Office of International Affairs has appointed **Dawn Whitehead** as director of curriculum internationalization. Whitehead hit the ground running when she began her new appointment on August 1—at 7:30 the next morning she was on a plane to Kenya to accompany School of Education faculty on a trip to Moi University, IUPUI's first international strategic partner. Whitehead, whose IU doctoral degree focused on teacher education and teacher training in Ghana, joined School of Education faculty **Nancy Chism**, **Megan Palmer**, and **Beth Berghoff**, and **Carol McGarry**, assistant dean of the faculties, in meetings with Moi University faculty and administrators. As director, Whitehead will work with IUPUI schools and faculty to find innovative ways to infuse international perspectives into the curricula.

Associate Director of the IUB Office of Overseas Study **Susan Carty** was awarded the 2007 Staff Award from the Division of Student Affairs by Dean of Students and Vice President for Student Affairs **Richard McKaig**. Carty was recognized for outstanding contributions to the division for her current service as chair of the Office of Student Ethics and Anti-Harassment Programs' Campus Review Board, as well as for past service on the Commission on Multicultural Understanding and the Educational Task force for Gay, Lesbian, and Bisexual Concerns.



*Susan Carty and Richard McKaig*

## INTERNATIONAL WHO'S WHO



**Madame Abdul Wahab Adam** (from left) and the **Ameer Maulvi Wahab Adam** in charge of the Amadiyya Muslim Mission in Ghana reviewed an exhibition of historic works and memorabilia honoring the late Dr. Albert K. Adu Boahen, distinguished Ghanaian scholar, statesman, and history professor emeritus at the University of Ghana at Legon. They were joined by history professor **John Hanson**, former IU African studies director; **Samuel Gyasi Obeng**, appointed IU African studies director on July 1, 2007; **Kate Schroeder**, visiting librarian for African studies; and **A. B. Assensoh**, professor of African American and African Diaspora studies. The Ameer was at IUB in June 2007 to attend the Indiana Democracy Consortium congress *Democracy and the Modern World: Prospects and Challenges*.

**Maulvi Wahab**, Ameer or leader of the Ahmadiyya Muslim community of Ghana, visited IUB in late June as one of several distinguished international visitors invited to attend the Indiana Democracy Consortium's congress *Democracy and the Modern World: Prospects and Challenges* organized by **Bennett Bertenthal**, dean of the College of Arts and Sciences; **Astrid Merget**, then dean of the School of Public and Environmental Affairs; and **Lauren Robel**, dean of the School of Law—Bloomington. The congress was convened by **Jeff Isaac**, chair of political science. The Ameer, who has served on the presidentially appointed Ghanaian National Reconciliation Commission, visited his friend and colleague **John Hanson**, who has conducted historical research on the Ahmadiyya community, and Dean Robel in her office.



From left: John Hanson, Lauren Robel, and Maulvi Wahab



Jacobs School of Music faculty member **Vincent Liotta** (top right), who acted as guest stage director for the May 2007 Romanian National Opera and Eastern European Premier of Leonard Bernstein's *Candide*, celebrated opening night with **Rares Trifan** (far right), IU alumnus and general director of the Romanian Opera Nationale; Cluj-Napoca (bottom row, right); and IU friends (front row) **Maria Bucur** (History/Russian East European Institute), **Adriana Calinescu** (IU Art Museum Curator of Ancient Art), and **Eleanor Windsor Leach** (Classics), and (back row) **Henry Cooper** (Slavic Languages and Literature), and **James L. Franklin** (Classics).



## INTERNATIONAL WHO'S WHO

**Feisal Istrabadi** has joined the IU School of Law—Bloomington as a visiting professor for 2007–2008. Istrabadi is deputy permanent representative of the Iraqi Mission to the United Nations, a position he has held since 2004. In 2004 he was also appointed as ambassador extraordinary and plenipotentiary at the Iraqi Ministry for Foreign Affairs. As a legal advisor to the Iraqi Minister of Foreign Affairs, Istrabadi negotiated U.N. Security Council Resolution 1546 (June 2004). He was also a principal legal drafter of the Law of Administration of the State of Iraq for the Transitional Period, including the transitional constitution and bill of Fundamental Rights. Before engaging in the reconstruction of Iraq, Mr. al-Istrabadi had been a practicing barrister in the United States for 15 years. Ambassador Istrabadi holds a J.D. degree from Indiana University and a Master of Laws degree from Northwestern University. He will teach courses on transitional justice, constitutionalism in post-conflict societies, and the trial of Saddam Hussein.



**A. B. Assensoh**, professor of African American and African Diaspora studies, and **Yvette Alex-Assensoh**, professor of political science (pictured), presented research at the University of London School of Oriental and African Studies' summer 2007 conference *Ghana at 50: History and Reflections* held to observe the 50th anniversary of the country's independence.

The annual meeting of alumni of the **Burma Refugee Scholarship Program** (BRSP) took place at IUB July 27 through 29, 2007. The congressionally mandated program assists Burmese refugees who were forced to flee their homeland by Burma's ruling military junta for having participated in pro-democracy movements. Since 1995 the program has been administered by IU with Department of State funding. Each year four students who have the potential to be leaders in a democratic Burma are brought to the U.S. to pursue training at institutions of higher education. The overall goal of BRSP is to assist these refugees in achieving a democratic society in Burma.



## NEW INTERNATIONAL FACULTY

**Penelope Anderson** (English) recently completed her Ph.D. at the University of California, Berkeley Center for British Studies, where she specialized in early modern English literature. Her research interests include the relation between early modern political theory and literary form, transformations of classical and humanist traditions, and feminist and gender studies. At IU, she will teach courses across a range of Renaissance and early eighteenth-century topics, including women's writing, manuscript studies and history of the book, and Milton.

**Sonya Atalay** (Anthropology) received her Ph.D. in 2003 from the University of California, Berkeley, followed by two years as a President's Postdoctoral Scholar there. From 2005–2007, she was a National Science Foundation Postdoctoral Scholar in anthropology at Stanford University. Her topical interests include indigenous and community archaeology, anthropology of food and cooking, and cultural and intellectual property in the Near East/Turkey and in North America. Current projects include research programs at the 9,000-year-old Neolithic site of Çatalhöyük, Turkey, and collaborative research with Anishinaabek communities in the Great Lakes region of North America.

**Zobeida Bonilla** (Applied Health Science) received her doctoral degree in anthropology from the University of Florida. She received her M.A. in sociocultural anthropology from Colorado State University, her M.P.H. in maternal and child health from Boston University School of Public Health, and her B.A. in social sciences from the University of Puerto Rico. Dr. Bonilla has conducted research in the Dominican Republic and Puerto Rico on issues such as women, labor, and health; the feminization and globalization of food production; infant mortality; and expectations for health care options among older Puerto Rican adults.

**Serafin Coronel-Molina** (Education) has joined the Department of Language Education. Coronel-Molina completed a Ph.D. in educational linguistics at the University of Pennsylvania in 2006. He also holds an M.A. from The Ohio State University and a B.A. from the Universidad Particular Ricardo Palma in Lima, Peru. His research interests include sociolinguistics and applied linguistics from multiple perspectives; issues of linguistic anthropology, language, culture, ideology, and identity;

politics of language; revitalization of endangered languages; and language contact phenomena.

**Denise Cruz** (English) is an assistant professor of English and American studies. She recently completed her doctoral work at the University of California, Los Angeles. Her research interests include transnational U.S. and Philippine studies, gender and sexuality studies, and formal strategies in Asian American and Ethnic American literature. She will teach courses on Asian American literature, comparative Ethnic American literature, transnational views of Asia and America, and U.S. imperial cultures.

**Stephanie DeBoer** (Communication and Culture) received her Ph.D. in critical studies from the School of Cinema-Television at the University of Southern California, Los Angeles, and her M.A. in Chinese and comparative literature from Indiana University. DeBoer's research focuses on East Asian film and television, including the study of cultural and historical aspects of Japanese film and television and its position within Chinese language contexts.

**Tarez Samra Graban** (English) received her Ph.D. in rhetoric and composition from Purdue University where she taught first-year and accelerated composition, public discourse, oral and written communication for international graduate students, and composition pedagogy. Her primary research interests include the history of rhetoric and discourse studies, and she is currently investigating how linguistic theories of humor can inform methods of rhetorical analysis for women's political texts to better account for their successful public performances. Additional areas of interest include archival research methodologies, writing program administration theory, and the use of genre in second-language writing pedagogy.

**Padraic Kenney** (History) teaches and conducts research focusing on East European history, with a special interest in the Communist period in Poland. Currently, he is researching two books: a documentary history of democratic change worldwide in/around 1989, and a history of political prisoners in the twentieth century, with particular attention to Poland, Ireland, and South Africa.

## NEW INTERNATIONAL FACULTY

**Margaretha Kramer-Hajos** (Classical Studies) received her Ph.D. in classics from Cornell University after B.A., M.A., and M.Ed. degrees from the University of Groningen in the Netherlands. Her research interests include Bronze Age Aegean civilizations, especially Mycenaean pottery and Mycenaean settlement patterns. Her teaching interests include courses on Greek art and archaeology from prehistoric to Hellenistic times.

**Kevin Martin** (Near Eastern Languages and Cultures) is a historian of the modern Middle East and North Africa with a special emphasis on Syria, Iraq, and Lebanon in the twentieth century. His research focuses on the changes wrought by the intersections of ideological and material forces such as religion, colonialism, and various forms of nationalism and capitalism during the twentieth century.

**Misako Matsubara** (East Asian Languages and Cultures) joined Indiana University in fall 2007 as a lecturer in Japanese. She has master's degrees in linguistics and applied linguistics. Her research interests include language variation in Japanese, gender and language, second language acquisition, and Japanese pedagogy. Her current research explores the current trend for Tokyo youth to adopt regional dialects in casual speech.

**Michael Muehlenbein** (Anthropology, International Studies) received his Ph.D. in biological anthropology from Yale University in 2004. With fieldwork situated in Sabah, Malaysia (Island of Borneo), his research interests are focused on aspects of the biology and ecology of infectious diseases, including the human and nonhuman primate physiological adaptations to disease and the impact of environmental change on disease transmission potential.

**Richard Nance** (Religious Studies) received a Ph.D. in philosophy of religions from the University of Chicago in 2004. Nance is a specialist in Indo-Tibetan Buddhism, and his work has focused on Buddhism in India as practiced during the first millennium. His research interests include Indian and Tibetan Buddhism, commentarial rhetoric and practice, and Buddhist philosophy in comparative perspective. His teaching will include courses on Buddhism and Buddhist philosophy in India.

**Fernando Ona** (Applied Health Science) received his Ph.D. from the University of California and a Master of Public Health degree from Tulane University. He has been a health planning and environmental health consultant for the World Health Organization and UN/Environmental Programme. Currently, his research focuses on utilizing public participatory geographic information systems methods to understand health benefits and risks of the food system interventions in urban and peri-urban agricultural environments of the Southern Tagalog region of the Philippines.

**Kevin O'Neill** (Religious Studies and American Studies) received his Ph.D. in social and cultural anthropology from Stanford University in 2007, and a master's degree in theological studies from Harvard University. His research centers on the anthropological and theological themes of responsibility and belonging, as well as the anthropology of transnational Christianity with regional expertise in the Americas, especially Central America. His current book project studies evangelical Christianity's growing influence on Guatemala's postwar efforts at democratization, addressing issues important to countries throughout Latin America, Africa, Asia, and the U.S.

**Nina Rathbun** (Political Science) received her Ph.D. in 2003 from the University of California, Berkeley, and later worked at the U.S. State Department on nuclear nonproliferation before returning to academia. Her research interests focus on international law and post-communist democratization. In particular, her research analyzes the specific characteristics of international legal regimes, such as the nonproliferation regime, that influence effectiveness and compliance levels.

**Miguel Rodríguez Mondoñedo** (Spanish and Portuguese) recently earned a Ph.D. in linguistics from the University of Connecticut. A native Peruvian, he specializes in the study of Spanish syntax and language acquisition, with particular interest in varieties of Spanish less represented in the literature (South American varieties, and Spanish in contact with other languages), as well as non-Spanish languages of Latin America, in particular Aymara.

## NEW INTERNATIONAL FACULTY

**Sara Scalenge** (Near Eastern Languages and Cultures, History) is a social and cultural historian of the early modern and modern Middle East. She is especially interested in recovering the histories of “marginal” groups and people, such as the disabled and sexual minorities of the Arab provinces of the Ottoman Empire. Her research centers on nineteenth- and twentieth-century Beirut, examining the extent to which Christian missionary activity, the establishment of Western-style medical schools and hospitals, colonialism, and the formation of the nation-state informed new conceptions of the body and bodily difference.

**M. Najeeb Shafiq** (Education) has joined the faculty of the Department of Educational Leadership and Policy Studies as an assistant professor in globalization and education. He received a Ph.D. and M.Phil. in economics from Columbia University, an M.A. from the State University of New York at Buffalo, and a B.A. from the University of Western Ontario. His research interests include the economics of education, developmental economics, economic demography, and international education policy.

**Kevin Tsai** (Comparative Literature) joins IU from previous positions at the University of Colorado and Oberlin College. His areas of interest include ancient Greek, Latin, and pre-modern Chinese literatures as well as East-West comparative studies. His current research focuses on gender and the development of narrative in the classical West and China.

**Estela Vieira** (Spanish and Portuguese) received a Ph.D. in literature from Yale University. A native of Portugal, she has published several essays on the Lisbon Earthquake of 1755 and its significance on Portuguese culture and literature. She is currently preparing her dissertation for publication, a project which looks at late nineteenth-century society and literature in Portugal, Spain, and Brazil and analyzes the cultural obsession with the interior space as a site of changing social, ontological, and narrative approaches.

**Timothy William Waters** (Law) received his J.D. from Harvard Law School and a master's in international affairs from the Columbia University School of International and Public Affairs. His scholarly interests include public international law, transitional justice and international criminal law, ethnic conflict, human rights, and comparative law, especially in European and Islamic contexts. His principal research involves efforts to reconceptualize self-determination to devise an effective right of peaceful secession from existing countries.

**Andrea Wiley** (Anthropology, Human Biology) will join IU as a full professor in January 2008. She has a Ph.D. in medical anthropology and an M.A. in demography and anthropology from the University of California, Berkeley. Her research is centered in South Asia, the Himalaya, and India on topics including human adaptability, particularly to stressful environments such as high altitude; human health and disease, especially maternal and infant health within an evolutionary framework; adaptive significance of human dietary behavior; and determinants of fertility and mortality in human populations.

## FACULTY AND STAFF NEWS

**Sita C. Amba-Rao** (Professor Emeritus, Business, IUK) has contributed a case study, "Union Carbide, Bhopal: Technological Hazards," to *Managing Internationally: Succeeding in a Culturally Diverse World*, by Kamal Fatehi (Sage Publications, Inc., Thousand Oaks, CA; June 2007).

**Hans Andersen** (Education, IUB), emeritus professor, was awarded an honorary doctorate degree from Phranakorn Rajabhat University presented by the Crown Prince of Thailand during a ceremony at the Thai Royal Palace in Bangkok, Thailand. A professor of science and environmental education since 1974, Andersen was honored for his 36-year commitment to the Thai educational system promoting environmental management, as well as water and wildlife conservation in Thai communities. Andersen has served as a guest lecturer in the environmental education master's degree program at Phranakorn Rajabhat University.

**David Audretsch's** (SPEA, IUB) new book *The Entrepreneurial Society* was published by Oxford University Press in July 2007. The book outlines his support for innovation as the way for Western businesses to succeed in the global market drawing on his research linking the number of startups in a community to its economic health.

**Richard Bauman** (Folklore and Ethnomusicology, IUB), distinguished professor of folklore, was awarded the 2006 Edward Sapir Book Prize by the Society for Linguistic Anthropology for his work *Voices of Modernity: Language Ideologies and the Politics of Inequality*, coauthored with Charles Briggs, distinguished professor of folklore at the University of California, Berkeley.

**Domenico Bertoloni-Meli** (History and Philosophy of Science, IUB), director of the Center for the History of Medicine, has received a Guggenheim Fellowship for research involving Marcello Malpighi and mechanistic medicine.

**Milton Fisk** (Philosophy, IUB), emeritus professor, has been awarded an honorary doctorate by the University of Debrecen, Hungary. Fisk, who lectured at Debrecen in 2007 and 2002, was recognized for his work on health care reform, public goods, and philosophy of ethics.

**Barbara Flynn** (Kelley School of Business, IUPUI) has been named the new director of the IU Center for International Business Education and Research (CIBER) at the Kelley School effective July 1, 2007. As faculty director, Flynn will provide strategic guidance to the center's research initiative, faculty development programs, and grant development efforts, including management of the recent \$1.3 million Title VI grant.

**Sara L. Friedman** (Anthropology, IUB) was selected as recipient of the Outstanding Junior Faculty Award at IUB, one of five winners of the 2006–07 award presented annually by the Office of the Vice Provost for Academic Affairs and Dean of Faculties, and the Office of the Vice Provost for Research. The award will enable Friedman to enhance her research on the relationship between political processes and social and cultural change in China and Taiwan, and recognizes her commitment to IU's research, teaching, and service missions.

**Sumit Ganguly** (Political Science, IUB), director of the India Studies Institute and holder of the Rabindranath Tagore Professorship in Indian Cultures and Civilizations, has been awarded the Medal of the Italian Chamber of Deputies, nominated by the U.N.-affiliated Pio Manzù International Research Centre for "contributions to promoting greater understanding of South Asian culture and history, and in particular its recent economic and political development."

**Eileen Julien** (Comparative Literature, IUB) has received a 2007 grant under the New Frontiers in the Arts and Humanities to host writers, filmmakers, and scholars for an international symposium on Senegalese literary and social history, the esthetic legacies of Birago Diop and Léopold Sédar Senghor, and their impact on Senegalese culture and society today. The IU program, funded with a gift from the Lilly Endowment, supports projects, workshops, performances, and visiting scholars and artists that expand cultural capital in the state of Indiana and beyond.

**Hilary E. Kahn** (Anthropology), former director of international curriculum of the IUPUI Office of International Affairs, has joined the Office of the Vice President for International Affairs as associate director for the Center for the Study of Global Change, where she will oversee

## FACULTY AND STAFF NEWS

and initiate programs and projects involved in the internationalization of Indiana University and assist in overall administration of the center. She has recently published *Seeing and Being Seen: The Q'eqchi' Maya of Livingston, Guatemala and Beyond*, (University of Texas Press, 2006).

**Bradley Levinson** (Education Policy Studies) has been awarded a Fulbright-Hays Faculty Research Abroad Fellowship by the U.S. Department of Education, to conduct 10 months of research on democratic transition and civic education reform in Mexico. With his former doctoral student, E. Doyle Stevick, Levinson has edited two books on democratic citizenship education: *Reimagining Civic Education: How Diverse Societies Form Democratic Citizens* (2007) and *Crusading for Democracy: Citizenship Education at Home and Abroad* (due fall 2007). Levinson completed a recent team research project, publishing a first report online: "Integrating Indiana's Latino Newcomers: A Study of State and Community Responses." Levinson is the lead editor of the new *Inter-American Journal of Education for Democracy*. Levinson is also coauthoring a new book called *Critical Social Theory and Education: Relations and Possibilities* with eight education graduate students (expected fall 2008).

**Murray McGibbon** (Theatre and Drama, IUB) has been awarded the 2006 Naledi Award, South Africa's premier theatre award and equivalent of the Tony Awards, for the critically acclaimed *Black Mamba*, which he directed in Durban. *Black Mamba* was in competition with over 60 productions encompassing over 1,000 writers, directors, actors, designers, and technicians. Prior to 2002, South Africa's top theatre award was called the Vita Award, and Murray McGibbon is the recipient of five Vita Awards.

**Vicky Meretsky** (SPEA, IUB) is working on two projects in cooperation with Indiana University's Inner Asian and Uralic National Resource Center and sponsorship from the U.S. Department of Education. In the first project, Kathleen Allspaw, a doctoral student in science education, is helping develop a module for middle school students dealing with social and environmental sciences in Central Asia. In the second project, a Web site dealing with conservation in Central Asia is under development, intended for college-age students.

**Hans-Otto Meyer** (Physics, IUB) has been elected the recipient of a Humboldt Research Award. The award is conferred in recognition of lifetime achievements in research. In addition to the prize of 60,000 Euros, the awardee is invited to carry out 6 to 12 months of his or her own research in cooperation with colleagues in Germany.

**Emilio Moran** (Anthropology and Public and Environmental Affairs, IUB), director of the Anthropological Center for Research and Training on Global and Environmental Change, has been promoted to the rank of Distinguished Professor. Moran is recognized as one of the foremost environmental anthropologists nationally and internationally for environmental studies in anthropology, ecology, and population studies broadly; integrative methodologies linking levels of analysis; understanding of human adaptation and global change; and understanding the particular complexities and dynamics of changes in the Amazonian ecosystem and sociocultural milieu.

**Patrick O'Meara** (Public and Environmental Affairs and Political Science, IUB), vice president for international affairs, has joined the board of directors of Christel House, an international public charity that aids orphaned, abandoned, and disadvantaged children in Mexico, India, Venezuela, and countries in Eastern Europe.

**Elinor Ostrom** (Political Science, IUB), Arthur F. Bentley professor and codirector of the Workshop in Political Theory and Policy Analysis, has been awarded two honorary doctorates. The first, from Uppsala University in Sweden, recognizes her as "one of the world's foremost social scientists . . . who has contributed first-class theories spanning political science and political economy." Ostrom also received an honorary doctorate from Humboldt University in Berlin in June. She has been awarded the William Riker Award from the American Political Science Association's Section on Political Economy for her 2005 book *Understanding Institutional Diversity*, reflections on how institutions operate and how they shape human action.

**Menahem Pressler** (Music, IUB) has been appointed an honorary fellow of the Jerusalem Academy of Music and Dance, honoring his exceptional contributions to the

## FACULTY AND STAFF NEWS

fields of music and dance, which have influenced artistic expression in Israel and throughout the world.

**Shawn Reynolds** (International Programs), former associate director of IU Bloomington's Center for International Education Development Assistance, has been named university director for international partnerships and strategic initiatives.

**Heidi Ross** (Education, IUB), director of the East Asian Studies Center, is developing a national student engagement survey for Chinese secondary and higher education that will establish the East Asian standard for documenting empirically confirmed "good practices" in education. The project received funding under the Office of the Vice Provost for Research's Faculty Research Support Program, intended to support the expansion of outstanding research and scholarship at IUB.

**Susan Seizer** (Communication and Culture and India Studies, IUB) has been awarded the prestigious Ananda Kentish Coomaraswamy Book Prize for 2007 by the South Asia Council of the Association for Asian Studies for her book, *Stigmas of the Tamil Stage: An Ethnography of Special Drama Artists in South India* (2005).

**Hans B. Thorelli** (Business, IUB), Distinguished Professor Emeritus in the Kelley School of Business, is the originator of the International Operations Simulation (INTOPIA), a pilot exercise in managing global enterprises. An Internet version, INTOPIA B2B, has recently been released. Thorelli is senior author of the *Executive Guide* for participants and the *Facilitator Manual* for the instructor. Three prior versions of INTOPIA have been adopted by some 150 universities in 48 different countries on all continents. The simulation is available to IU faculty members for a free two-month trial through [www.intopiainc.com](http://www.intopiainc.com).

**Frances Trix** (Linguistics and Anthropology, IUB) has been awarded a Fulbright Scholar Grant to work as a senior research scholar at Sabanci University near Istanbul, Turkey. Her project, "Muslim Refugees from the Balkans and Their Assimilation in Turkey" will study the forced migration of 1.5 million Muslims from the Balkans and their resettlement in Turkey across the

twentieth century, focusing on people from the central Balkans represented in all the six major waves of forced migration of Muslims.

**John Walbridge** (Near Eastern Languages and Cultures, IUB) has received a Guggenheim Fellowship to further research on Shirazi's synthesis of the philosophic foundations of Galenic medicine. He will conduct the work in Turkey.

**Edward Watts** (History, IUB) has been selected as recipient of the Outstanding Junior Faculty Award at IUB, one of five winners of the 2006–07 award presented annually by the Office of the Vice Provost for Academic Affairs and Dean of Faculties, and the Office of the Vice Provost for Research. The award will enable Watts to enhance his research on the intellectual and religious history of the later Roman Empire and recognizes his commitment to IU's research, teaching, and service missions.

**Jenny Weatherford** (IPFW) has been named director of the Office of International Programs at Indiana University–Purdue University Fort Wayne.

**Richard Weiner** (History, IPFW) has received a 2007 New Frontiers in the Arts and Humanities grant to conduct the first in-depth investigation of Mexico's wealth from independence in 1821 to the mid-twentieth century. The IU program, funded by a gift from the Lilly Endowment, supports projects, workshops, performances, and visiting scholars and artists that expand cultural capital in the state of Indiana and beyond.

**Oner Yurtseven** (Engineering, IUPUI), dean of the School of Engineering, has been awarded an honorary degree by Uniten University in Malaysia, a private university established at the direction of the Malaysian prime minister with support from Tengaga, the electricity monopoly, and with guidance from IUPUI. The award reflects the respect of many government and academic leaders for Yurtseven due to his more than 10 years of leadership of IU's program in Malaysia. Yurtseven was co-honored with Tan Sri Ani Arope, who was president of Tengaga when Uniten was created.

## OVERSEAS CONFERENCE FUND WINNERS

### APRIL 2007 COMPETITION

Name	Department	Campus	Conference Site
Douglas K. Agbetsiafa	Business & Economics	IUSB	July 1–6, 2007 Oxford, England
Yvette Alex-Assensoh	Political Science	IUB	April 29–May 3, 2007 London, UK
Moya L. Andrews	Speech & Hearing Sciences	IUB	Aug. 29–Sept. 1, 2007 Groningen, The Netherlands
Akwasi B. Assensoh	AAADS Dept. & African Studies Program	IUB	April 29–May 3, 2007 London, UK
Maryellen Bieder	Spanish & Portuguese	IUB	July 9–13, 2007 Paris, France
William K. Buckley	English	IUNW	October 25–29, 2007 Oxford, England
T. Rowan Candy	Optometry	IUB	June 25–27, 2007 London, England
H. Charles Chancellor	Recreation, Park, & Tourism Studies	IUB	July 5–6, 2007 Lausanne, Switzerland
Adam Coffman	Mathematical Sciences	IUPUFW	May 21–25, 2007 Marseille, France
Shu Cole	Recreation, Park, & Tourism Studies	IUB	July 5–6, 2007 Lausanne, Switzerland
Martin A. Coleman	Philosophy and The Santayana Edition	IUPUI	June 26–29, 2007 Venice, Italy
Stuart Davis	Linguistics	IUB	May 24–26, 2007 Manchester, England
Arlene J. Diaz	History	IUB	July 2–5, 2007 Sydney, Australia
Deborah Finkel	Sciences	IUSE	June 3–6, 2007 Amsterdam, The Netherlands June 7–10, 2007 Ghent, Belgium
Charles Greer	Geography	IUB	June 6–8, 2007 Nogent-sur-Marne, France
Christiane Gruber	Art History	IUB	January 13–18, 2008 Melbourne, Australia



## OVERSEAS CONFERENCE FUND WINNERS

Name	Department	Campus	Conference Site
Anne Guernsey-Allen	Fine Arts	IUSE	July 5–7, 2007 Paris, France
George Harvey	Philosophy	IUSE	July 22–28, 2007 Dublin, Ireland
Daniel T. Hickey	Education	IUB	Aug. 28–Sept. 1, 2007 Budapest, Hungary
Don Hossler	Education	IUB	August 26–29, 2007 Innsbruck, Austria
Giles Knox	History of Art	IUB	May 20, 2007 Jerusalem, Israel
Eric MacPhail	French & Italian	IUB	July 24–28, 2007 Strasbourg, France
Daniel A. Miller	Psychology	IUPUFW	June 21–22, 2007 Oud-Poelgeest Castle, The Netherlands
Kwadwo A. Okrah	Education	IUSB	July 23–26, 2007 Beijing, China
Ana M. Osan	Modern Languages	IUNW	July 9–13, 2007 Paris, France
Yifei Pan	Math	IUPUFW	May 28–31, 2007 Xiamen, China
Nina Perlina	Slavic	IUB	July 3–8, 2007 Budapest, Hungary
Winifred S. Peters	Biology	IUPUFW	May 7–11, 2007 Taipei, Taiwan
Toivo U. Raun	Central Eurasian Studies	IUB	June 8–10, 2007 Luneburg, Germany
Rafael Reuveny	SPEA	IUB	June 27–30, 2007 Thessaloniki, Greece
Mary E. Riner	Nursing	IUPUI	July 11–14, 2007 Vienna, Austria
Eric Sandweiss	History	IUB	August 20–22, 2007 Vienna, Austria

## OVERSEAS CONFERENCE FUND WINNERS

Name	Department	Campus	Conference Site
Harmeet Sawhney	Telecommunications	IUB	June 2–4, 2007 Sydney, Australia
Philip V. Scarpino	History	IUPUI	June 13–17, 2007 Tampere, Finland
Leah Shopkow	History	IUB	July 2–5, 2007 Sydney, Australia
David Delgado Shorter	Folklore & Ethnomusicology	IUB	June 8–17, 2007 Buenos Aires, Argentina
Katherine Strand	Music	IUB	April 10–14, 2007 Exeter, England
Ted Striphas	Communication & Culture	IUB	July 19–22, 2007 London, England
Hao Sun	English & Linguistics	IUPUFW	July 8–13, 2007 Goteborg, Sweden
Zelimir W. Todorovic	Business & Management	IUPUFW	July 2–5, 2007 Athens, Greece July 8–11, 2007 Gdansk, Poland
Pravin K. Trivedi	Economics	IUB	August 27–31, 2007 Budapest, Hungary
Nancy Virtue	International Language & Culture Studies	IUPUFW	July 1–8, 2007 Cayenne, French Guyana
Gregory A. Waller	Communication & Culture	IUB	May 11, 2007 New South Wales, Australia
Brenda R. Weber	Gender Studies	IUB	April 26–28, 2007 Brisbane, Australia
Corinne A. Wheeler	Nursing	IUPUI	July 11–14, 2007 Vienna, Austria
Katherine M. Willock	Nursing	IUPUFW	July 1–8, 2007 Novgorod, St. Petersburg, & Moscow, Russia
Christa Zorn	English	IUSE	May 4–7, 2007 Aberystwyth, UK

## STUDENTS WIN FULBRIGHT GRANTS FOR 2007–2008

Every year, a dedicated group of students from Indiana University put themselves through a rigorous evaluation process applying for graduate fellowships to further their international studies. Two major federal grant programs enable them to study, teach, or conduct dissertation research abroad in almost every corner of the world. These sought-after awards are the two Fulbright grant programs described below.

For 2007–2008, 22 students who applied to either one or both programs were selected to receive these prestigious grants. The Office of International Programs offers its congratulations to these outstanding students.

### U.S. DEPARTMENT OF STATE FULBRIGHT GRANTS

The U.S. Student Fulbright Program for Graduate Study or Research Abroad is the best-known source of overseas study grants in the nation. It provides support for seniors and graduate students to study abroad, conduct research, teach in certain fields, or obtain professional training in the creative and performing arts. These Fulbright grants are administered by the Institute of International Education (IIE).

Nationwide over 6,000 students apply annually for approximately 1,200 awards. At IU Bloomington, 50 students applied for IIE grants during the 2007–2008 competition and nine received awards.

#### Daniel Castro

English Teaching Assistantship, Spain (B.A. 2007)

#### Nicole DegliEsposti

English Teaching Assistantship, Romania (Master's Candidate)

#### Abby Drwecki

Anthropology, Poland (Doctoral Candidate)

#### Susan Furukawa

Comparative Literature, Japan (Doctoral Candidate)

#### Erik Hammerstrom

Theology and Religion, Taiwan (Doctoral Candidate)

#### Stephan Kory

Cultural and Intellectual History, China (Doctoral Candidate)

#### Elizabeth Lambert

Cultural and Intellectual History, Germany (Doctoral Candidate)

#### Gabriel McGuire

Anthropology, Kazakhstan (Doctoral Candidate)

Note: Declined IIE Fulbright award to accept Fulbright-Hays award, see below.

#### Craig Waite

Modern History, Ghana (Doctoral Candidate)

### U.S. DEPARTMENT OF EDUCATION FULBRIGHT-HAYS GRANTS

The Fulbright-Hays grants for Doctoral Dissertation Research Abroad are among the most competitive graduate research grants in the nation. They were established to provide support specifically for dissertation research in modern foreign languages and area studies in non-Western European countries. Applicants must intend a future teaching career at an institution in the United States. These grants are administered by the U.S. Department of Education's International Education Programs Service.

At IU Bloomington, 38 doctoral students applied during the 2007–2008 competition, and 13 of these students received awards (two have declined) and three have been named alternates who may convert to principal grantees.

#### Chad Beck

Communication and Culture, Mexico

#### Daniel Beers

Political Science, Romania

#### Ama Okomfo Boakyewa

Anthropology, Ghana

#### Flory Ginggaing

Folklore, Malaysia

#### Megan Hershey

Political Science, Kenya

#### Brent Hierman

Political Science, Kyrgyzstan and Tajikistan

#### Barbara Junisbai

Political Science, Belarus and Kyrgyz Republic

#### Arwen Kimmel

Anthropology, Ghana (*declined grant*)

#### Gabriel McGuire

Anthropology, Kazakhstan

#### Anna Muller

History, Poland and Ukraine

#### Alfio Saitta

History, Argentina

## STUDENTS WIN FULBRIGHT GRANTS FOR 2007–2008

### Paul Schauert

Ethnomusicology, Ghana (*declined grant*)

### Nicole Willock

Religious Studies/Central Eurasian Studies, China and India

The Office of International Programs disseminates information on these grants and other external grant opportunities for graduating seniors and graduate students. For further information on these grants, contact Rose Vondrasek, Fulbright Program advisor, Franklin Hall 319, telephone (812) 855-7557.



Fulbright U.S. Student Program  
<http://us.fulbrightonline.org>



Fulbright-Hays Doctoral Dissertation Research Abroad Grants  
<http://www.ed.gov/programs/iegpsddrap>



Office of International Programs Graduate Funding Opportunities  
<http://www.indiana.edu/~intlprog/grad.html>

### Strategic Alliances *continued from page 3*

For some years now, U.S. academic institutions, like U.S. business and industry, have been attracted to the opportunities arising from China's unprecedented economic expansion. As the generation of new knowledge becomes a worldwide endeavor, U.S. universities will fall behind if they don't move forward into productive alliances with institutions abroad. The problem is to find the most compatible institutions with which to partner and the most productive ways to make the partnership work. With Zhejiang and with Fudan and a few other institutions, IU has found congenial partners and so established the infrastructure for IU's active future in Asia.

**Kathleen Sideli** and **Patrick O'Meara** visited several study abroad programs to assess the variety of academic cultures, language use requirements, and course work available in various programs where IU students might wish to study. Visits included the Council on International Education Exchange (CIEE) program in Shanghai at East China Normal University, the



Photo by Kathleen Sideli

*IU delegation with Mr. Wang Li, vice director of international relations, Zhejiang University. L to R: Shawn Reynolds, Lauren Robel, Patrick O'Meara, Wang Li, Michael Dunn, and David Hakken.*

Alliance Overseas Study Abroad Programs at Fudan University and at Shanghai University of Finance

and Economics, and the Middlebury College program at Zhejiang University of Technology.

**Shawn Reynolds**, *Director International Partnerships and Strategic Initiatives, OVPIA*

**Shen Min**, *Coordinator, Zhejiang International Relations Office*

**Lauren Robel**, *Dean of Law, IUB*

**Kathleen Sideli**, *Associate Vice President for Overseas Study, OVPIA*

## FACULTY GUGGENHEIM/FULBRIGHT WINNERS

### SEVEN IU FACULTY WIN GUGGENHEIM AND FULBRIGHT RESEARCH FELLOWSHIPS

*The Office of the Vice President for International Affairs offers congratulations to the following faculty who have won prestigious fellowships to conduct research abroad in academic year 2007–2008 on the topics described below.*

#### GUGGENHEIM FELLOWSHIPS

*For 2007–2008, the Guggenheim Memorial Foundation awarded 189 United States and Canadian fellowships from a field of 2,773 applicants. Four of this year's Guggenheim Fellows are professors at Indiana University Bloomington. The Guggenheim Fellowship is one of the world's most prestigious research awards for artists, humanists, and scientists. Guggenheim's selections of scholars who have demonstrated "distinguished achievement in the past and exceptional promise for future accomplishment" are based on advice from "hundreds of expert advisors," according to the foundation's news release.*

The election of IUB science historian **Domenico Bertoloni-Meli**, composer **David Dzubay**, Near Eastern languages and cultures professor John Walbridge, and sociologist **Pamela Barnhouse Walters** brings IU's total of Guggenheim Fellows to 123. At least one IU faculty member has earned a Guggenheim Fellowship each year since 1998.

Bertoloni-Meli, a professor in the Department of History and Philosophy of Science, is also the director of the Center for the History of Medicine. He received his award for his research involving Marcello Malpighi and mechanistic medicine. Some of the work will be conducted at the Biblioteca Universitaria di Bologna in Italy this coming winter.

Dzubay, professor and chairman of the Department of Composition in the IU Jacobs School of Music, is director of the New Music Ensemble. His award will further his work in music composition. Some of the work may be carried out during artist residencies in Italy during 2008.

Walbridge, professor and chairman of the Department of Near Eastern Languages and Cultures, received the award to further his research involving Shirazi's synthesis of the philosophical foundations of Galenic medicine. The research will be conducted in Turkey during the coming year.

Walters, the James H. Rudy Professor of Sociology, received her award for her research involving apartheid schooling in America.

### FULBRIGHT-HAYS FACULTY RESEARCH ABROAD GRANT

*For 2007–2008, the U.S. Department of Education awarded 21 Fulbright-Hays research grants from a field of 66 faculty applicants and 20 universities.*

**Bradley Levinson** (Education Policy Studies) was awarded a Fulbright-Hays Faculty Research Abroad Fellowship by the U.S. Department of Education to conduct research on democratic transition and civic education reform in Mexico. He will be in Mexico for 10 months starting mid-August 2007. This project is a continuation of related work that Levinson continues to publish, especially in Mexican journals such as *Metapolítica* ("El ciudadano consagrado: Globalización, el Estado, y las formas de la educación ciudadana en México") and *Didacta* ("Valores y cultura estudiantil en la secundaria mexicana: Un acercamiento antropológico").

### FULBRIGHT SCHOLAR GRANTS

*The U.S. Department of State awards Fulbright Scholar Grants for research and/or teaching in more than 140 countries. Two IUB faculty members have been awarded Fulbright scholar grants for research during the 2007–2008 academic year.*

**Frances Trix**, assistant professor of anthropology and linguistics at IUB has been awarded a Fulbright Scholar Grant to conduct research on Muslim refugees from the Balkans and their assimilation in Turkey. She will spend five months as a senior research scholar with Sabanci University near Istanbul working on family histories of the forced migration of some of the 1.5 million Muslims from the central Balkans and their resettlement in Turkey across the twentieth century.

**John Walbridge**, professor of Near Eastern Languages and Cultures, has been awarded a Fulbright Scholar Grant to conduct research in Turkey on "Shirazi's Synthesis of the Philosophical Foundations of Galenic Medicine." He will be working as a senior research scholar for nine months at the Research Center for Islamic History, Art, and Culture in Istanbul.

## 2007–2008 VISITING SCHOLARS

*The Office of International Programs welcomes the following international scholars, a number of whom are Fulbright Visiting Scholars, to the Indiana University campuses for the academic year 2007–2008. For further information regarding the research or the availability of visiting scholars for consultation or classroom visits, please contact the respective centers or departments or faculty members given below.*

### AFRICAN STUDIES



**Fabienne Diouf** of the Université Cheikh Anta Diop in Dakar, Senegal, will spend 2007–2008 at IUB as a

Fulbright foreign language teaching assistant, offering instruction in Wolof language. Her faculty host will be Professor Alwiya Omar, IUB African languages coordinator.

### SCHOOL OF EDUCATION

**Yan Luo**, associate professor of Education from Tsinghua University, China, will be visiting Indiana University for 12 months to work with Professor Heidi Ross and Professor Jonathan Plucker on a 2007–2008 Faculty Research Support Program grant from the Indiana University Office of the Vice Provost for Research entitled, “Developing National Student Engagement Surveys for Chinese Secondary and Higher Education: Effective Practice for an Era of Mass Schooling.” Professor Luo will develop, pilot, and refine for eventual widespread use in China two national surveys on student engagement for high schools and colleges in the People’s Republic of China, modeled on survey instruments housed at IU’s Centers for Postsecondary Research (CPR) and for Evaluation and Education Policy (CEEP).



**Wang Yuan**, associate professor of American Studies in the School of International Relations at Northeast

Normal University in Changchun, China, will visit IUB for 10 months through August 2008 with her husband and daughter as a visiting Fulbright Scholar. Her research focuses on the role of the federal government in international and global education in the United States and its meaning as a possible example for China. Her faculty host will be Heidi Ross (Education and East Asian Studies Center).

### SCHOOL OF FINE ARTS

**Honor Freeman** is a ceramic artist from Victoria, Australia, who will be teaching in the Fine Arts Studio as well as the under the Program for International Visiting Artists (PIVA). She will also teach a Ceramics Studio Practice course at the Collins Living-Learning Center.

**Franco Vecchiet** is a graphic artist and printmaker who teaches at the Scuola Internazionale di Grafics in Venice, Italy. He will teach during the 2007–2008 academic year as a visiting artist under the Program for International Visiting Artists.

### SCHOOL OF LAW—BLOOMINGTON

*Host for these scholars is Lesley Davis, assistant dean for international programs at the School of Law—Bloomington.*

**Soo Jung Khang** is a partner in the Law Office of Soo Jung Khang in Seoul, South Korea. She will visit the School of Law for 12 months through August 2008 to conduct research in trusts and estate law.

**Ho-Sung Kang** is a court clerk in the district court of Suwon, South Korea. He will visit the School of Law as a visiting researcher focusing on civil procedures and the jury system for 12 months through July 2008.

**Victor Chung-Jen Cheng** is a professor of law at Shih Hsin University in Taipei, Taiwan. He will conduct research in intellectual property law during a 12-month visit to the School of Law beginning in September 2007.

**Seokhoon Choi** is a clerk in the First Bankruptcy Division of Seoul Central District Court in South Korea. He will visit the School of Law for 12 months through July 2008 conducting research in property law.

### JACOBS SCHOOL OF MUSIC

*These 2007–2008 visiting scholars may be contacted through the Office of the Music Graduate School at the Jacobs School of Music, in care of Kelley Latshaw.*

**Chul-Woong Kim**, professor of music (Voice) in the College of Humanities at Mokpo National University in Jeonnam, South Korea, will visit the Jacobs School of Music in 2007–2008.

## 2007–2008 VISITING SCHOLARS

**Kyung Jung Kim**, professor of composition in the College of Arts at Kookmin University in Seoul, South Korea, will visit the Jacobs School of Music in 2007–2008.

**Gabriela Ortiz** will visit the Jacobs School of Music as a Fulbright visiting scholar. She is professor of composition at the National School of Music at Universidad Nacional Autónoma de México (UNAM).

**Marco Alejandro Sánchez Escuer** will visit the Jacobs School of Music as a Fulbright visiting scholar. He is professor of music performance (Flute) at the National School of Music at Universidad Nacional Autónoma de México (UNAM).

### NEAR EASTERN LANGUAGES AND CULTURES

**Jawdat Fakhreddine** is an associate professor of Arabic literature and criticism at the Lebanese University in Beirut, Lebanon. During his tenure as a visiting professor at IU, he will be teaching fourth-year Arabic and “Modernism in Arabic Literature” among other topics. Dr. Fakhreddine is a well established poet and a literary critic.

### SLAVIC LANGUAGES AND LITERATURES

**Martina Matinovic** will teach both second- and third-year Croatian and Serbian as a visiting scholar in the IU Slavics department for the 2007–2008 academic year. She also will oversee the department’s weekly “South Slavic Table,” and will serve as a resource for the Russian and East European Institute’s outreach to various communities interested in Croatia. Her faculty host will be Henry Cooper, professor of Slavic languages and literatures.

**Wioletta Prochniak** joins IUB for the 2007–2008 academic year as a visiting scholar from the Catholic University of Lublin under the auspices of the Kosciuszko Foundation. She will teach first-, second-, and third-year Polish.

### IU SOUTH BEND

**Nimrod Luz** of the Department of Sociology and Anthropology, Western Galilee College in Acre, Israel, will visit IU South Bend for the 2007–2008 academic year as a Fulbright visiting scholar. His research focuses on the politics of lived spaces, in particular Islamic sacred

places in Palestinian communities, and how the politics of place, identity, and religion are woven together. His faculty host is Rebecca Torstrick (Anthropology).

### IU SOUTHEAST

**Maricris Acido-Muega**, assistant professor of educational philosophy from the College of Education at the University of the Philippines, will visit IU Southeast for four months beginning in January 2008 as a Fulbright visiting lecturer. She will teach Psychology in Teaching and conduct research on a grounded theory approach to teaching with her faculty host, Faye Camahalan (Educational Psychology).

### OFFICE OF THE VICE PRESIDENT FOR INTERNATIONAL AFFAIRS

*The following individuals will visit IUB during the 2007–2008 academic year under the auspices of the Short-Term Faculty Exchange Program offered by the Office of the Vice President for International Affairs. The OVPIA contact for these scholars, as well as outgoing exchange opportunities for IU faculty, is Shawn Reynolds, university director of international partnerships.*

**Mihály Duffek**, professor and dean of the Faculty of Music at the University of Debrecen, Hungary, will be a visiting senior scholar at the Jacobs School of Music for one month beginning in September 2007.

**Tamás Fezér** of the Faculty of Law at the University of Debrecen, will be a visiting scholar at the School of Law—Bloomington for five months from January through May 2008, to conduct research on civil law.

**Tomasz Goban-Klas**, professor and chair of communication and media studies at Jagiellonian University in Krakow, Poland, was a visiting scholar at IUB for June 2007 completing a book project on the politics of mass communication in Communist Poland. He was hosted by the Department of Political Science.

**Daesik Hur** of the Yonsei University School of Business in Seoul, South Korea, was a visiting scholar at the Kelley School of Business for one month beginning in July 2007 conducting research on business operations and supply chain management.

## 2007–2008 VISITING SCHOLARS

**Gabriele Kaiser**, professor of education at the University of Hamburg, Germany, will visit IUB as a visiting scholar for one month during the fall 2007 semester to conduct research on models and modeling in mathematics education. Her faculty host will be Richard Lesh, School of Education.

**Zsuzsanna Koos**, doctoral student in British and American literature at the University of Debrecen, Hungary, will visit IUB for five months beginning in fall 2007 as a junior scholar to conduct research in literary criticism and theory for her dissertation "Genealogy in Postmodern Family Sagas." She will be hosted by the Department of Comparative Literature.

**Corinna Lüthje** of the Institute for Journalism and Communication Science at the University of Hamburg, Germany, visited IUB for one month beginning in September 2007 to conduct research on the role of mass media and journalism in intercultural communication and its influence on cultural identity. She was hosted by the IU School of Journalism.

**Paulina Piotrowska**, doctoral student at Warsaw University, Poland, will visit IUB as a junior research scholar for five months beginning in September 2007. She will be hosted by Wayne Storey, director of the Medieval Studies Institute, and the Department of Classical Studies.

**Aleksandar Štulhofer** associate professor of sociology in Faculty of Philosophy at the University of Zagreb,

Croatia, will visit IUB for one month in fall 2007 to conduct research on issues related to sexuality and gender in postcommunist Eastern Europe. He will be hosted by Julia Herman, director of the Kinsey Institute, and the Department of Sociology.

### WORKSHOP ON POLITICAL THEORY AND POLICY ANALYSIS

**Yunho Gang**, assistant professor of international commerce and maritime administration at Korea Maritime University in South Korea is a visiting scholar at the workshop through July 2008 conducting research on issues of new institutionalism, particularly on public budgeting and ocean natural resources.

**Gustavo Gordillo de Anda** is a retiree from the United Nations Food and Agriculture Organization, former deputy secretary at the Ministry of Agriculture and Water Resources of Mexico, and former undersecretary for agrarian organization at the Mexican Ministry of Land Reform. He is visiting the workshop through May 2008 conducting a research project on incentives for political cooperation in fragile democracies in Latin America focusing on Brazil, Bolivia, Chile, and Mexico.