If Indonesia is to attain its long-term goal of becoming a fully developed nation, it must quickly fill a critical shortage of technological experts.

The Indonesian government has therefore called upon its public and private universities to increase their productivity and to shift their output. The new Indonesian university mission is not only to produce more graduates but to produce a higher percentage of them trained in technical subjects. Yet, Indonesian universities, like universities elsewhere, must accomplish these goals on budgets that are already stretched.

The first steps in this process, information gathering and strategic planning, were achieved in the form of a two-day seminar in Jakarta last November. The seminar, entitled “Management of Higher Education: in Anticipation of the Year 2020,” was sponsored jointly by the University of Malaya (UM); Trisatki University, a

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major private university in Jakarta, and Indiana University, through its Center for International Education and Development Assistance.

The meeting was based on a similar conference that CIEDA’s director, Charles Reafsnyder, helped to organize in Malaysia last spring. The Jakarta meeting, attracting some 100 participants, brought together senior academic administrators from across Indonesia and within the Indonesian government to confer with representatives of the three sponsoring institutions.

The conference opened with a speech prepared by Indonesia’s Minister of Education—delivered by the Director General of the Ministry, Prof. Dr. Ir. Bambang Suhendro—arguing for a redefinition of higher education in Indonesia on the model of American universities, stressing teaching, research, and community service. UM’s Vice-Chancellor Dato’ Dr. Hj. Abdullah Sanusi Ahmad then outlined the higher education system in Malaysia. There followed a series of Indonesian experts who spoke quite openly about higher education in Indonesia, presenting information not widely disseminated before. Other senior UM officials outlined how Malaysia was gathering comprehensive information about their educational system, and spoke of recent far-reaching changes in federal regulations designed to redouble the efforts of Malaysian universities to accomplish similar national technological goals.

The conference concluded with presentations by IU officials. James Perin, assistant vice president and director of budgeting, introduced the model of “Responsibility Centered Management,” first explaining the theory of RCM, then using IU as a case study of the challenges to RCM implementation.

Irwin Boschmann, associate dean of faculties at IUPUI, spoke of the future role of faculty during the decline of the lecture and the rise of technology to meet new educational objectives. Trisakti University has already declared its intent to implement RCM, and there is talk of a follow-up conference.

Summer 1997
International Enhancement Grants

Grants of up to $2,000 are available on a competitive basis for students to pursue relevant academic or training programs in order to add or intensify an international component to their IU degrees. The grants are not intended to support research activities and may not support participation in a formal IU overseas study program.

Applicants must have an objective that can be completed during the 1997 summer sessions. The proposal must have an international focus. Activities must supplement or expand upon (but not duplicate) available IU course work. Applicants must provide a description of the program—a syllabus, course description, or brochure. If the opportunity is not a regularly offered course, a detailed summary of activities and confirmation of supervision from a host institution faculty member or an on-site supervisor must be provided.

Proposals that include international travel are strongly encouraged. Activities may not take place on the campus at which the applicant is regularly enrolled. Priority will be given to projects that last a full academic term.

Evaluators will consider scholastic achievement; quality of identified program; validity and feasibility of the study; faculty support as indicated by letters of reference; and the impact the experience will have on the applicant’s IU program.

Applicants may be students from any discipline, department, or campus; must be enrolled in a program leading to a graduate degree at Indiana University; and, must have completed at least nine credit hours of graduate course work at IU at the time of application. Students admitted to doctoral candidacy are not eligible.

Information and application materials are available from Susan Carty:
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Franklin 311, Bloomington, Indiana 47405
Tel: (812) 855-7557 • Fax: (812) 855-6452
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Deadline: February 17, 1997